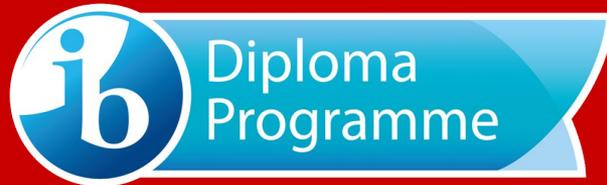


Fullerton Union High School

Feb. 5, 2025

AP/IB Freshman and Sophomore Parent Meeting



Introduction

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Purpose for Tonight

- ▶ Provide you with information and give you the chance to interact with us as your student's coordinators.
- ▶ Discuss the AP and IB programs.
- ▶ Discuss sophomore and junior year class schedules.

10th and 11th Grade Honors Schedules

Pre-AP/IB courses develop the underlying skills needed to become a successful International Baccalaureate candidate and AP student in a student's junior and senior year

Tenth Grade

- Honors English 10
- AP European History
- World Language 2
- Honors Algebra II
- Honors Chemistry
- Electives?

Eleventh Grade

- AP Language
- AP United States History
- AP Science (Physics, Biology, Environmental Science)
- IB Science (Environmental Systems)
- IB Math, Pre-Calculus honors , or AP Calculus (if completed previous coursework)
- Continue foreign language
- Electives
 - IB Social and Cultural Anthropology
 - AP Psychology
 - IB Visual Arts/Theater

Fullerton High is proud to offer both the International Baccalaureate and the Advanced Placement programs



AP and IB programs

- ✓ Both are very rigorous courses that colleges like to see on high school transcripts.
- ✓ They are the most rigorous courses that Fullerton High offers and are excellent preparation for college.
- ✓ Both offer end of course exams that may earn students college credit.



What is Advanced Placement?

- The Advanced Placement Program is a program that offers college level courses to high school students.
- The courses are more rigorous than the general course offering.
- Courses are stand alone, year long courses.
- Students may enroll in one AP class or multiple AP classes.





International
Baccalaureate

What is IB?

The International Baccalaureate empowers students to direct their own learning pathways, thrive and make a lasting impact, and become more globally aware. At the end of the program, students receive either an "IB Diploma" or certificates.

According to IB, "IB Learners are:

Inquirers

Knowledgeable

Thinkers



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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What is an IB Certificate?

Students do not have to be a diploma student to enroll in IB courses. Like with AP courses, students can pick and choose the IB courses they are interested in and take the same exams as full diploma students. Students can enroll in one or multiple IB courses.



What is the IB Diploma?

The IB Diploma is a series of six courses taken over the junior and senior years

In addition to the six courses, diploma students also have the following “core” requirements:

1. Theory of Knowledge
2. Extended Essay
3. Community, activity, and service hours



What can the IB Diploma do for me?

- College credit - as many as 30 total units
- Strengthen your college application
 - Without SATs or ACTs, transcripts matter
 - Colleges know the Full Diploma requirements
- Along with AP coursework the IB courses are the best way to prepare you for the rigors of a university program.



FUHS FULL Diploma applications with 4.3 GPA or above (last two years)

CAMPUS	APPLICATIONS	ADMITS	WAITLISTED	PERCENTAGE
Berkeley	12	4	2	30%
Los Angeles	12	9	1	75%
San Diego	9	7	1	78%

FUHS non-diploma applications with 4.3 GPA or above (last two years)

CAMPUS	APPLICATIONS	ADMITS	WAITLISTED	PERCENTAGE
Berkeley	19	5	2	26%
Los Angeles	29	5	3	17%
San Diego	35	11	7	31%

National acceptance rates of all applicants to each of the above schools (all GPAs)

11%
9%
26.8%

FUHS IB Program

GROUP 1: LANGUAGE/LITERATURE

IB English HL

GROUP 2: LANGUAGE ACQUISITION

IB French SL or HL
IB Spanish SL or HL

GROUP 6: THE ARTS/ELECTIVES

IB Theater SL or HL
IB Visual Arts SL or HL
OR
Second class from a
separate category

GROUP 3: INDIVIDUALS AND SOCIETIES

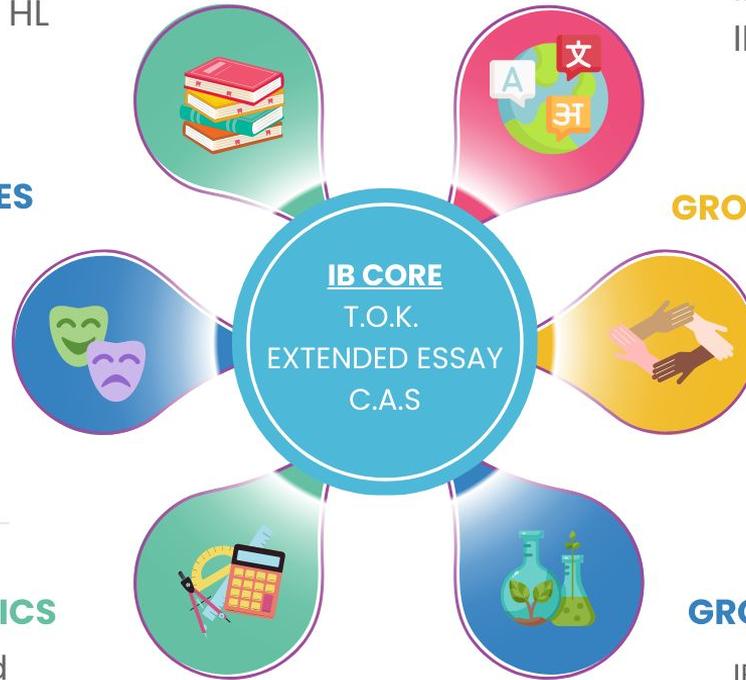
IB History of the Americas HL
IB Social Cultural Anthropology SL
IB Environmental
Systems/Societies SL or HL

GROUP 5: MATHEMATICS

IB Math Analysis and
Approaches SL

GROUP 4: SCIENCES

IB Physics HL
IB Environmental
Systems/Societies SL or HL



Fullerton High offers 21 AP classes 11 IB classes

AP Human Geography
AP European History
AP US History
AP US Government
AP Psychology
AP Physics 1
AP Physics 2
AP Biology
AP French Language
AP Spanish Language
AP Spanish Literature
AP Environmental Studies
AP Computer Science A
AP Computer Science Principles
AP Calculus AB
AP Calculus BC
AP Statistics
AP Music Theory
AP Studio Art
AP English Literature
Ap English Language

IB Spanish SL & HL
IB French SL & HL
IB Mathematics SL
IB English HL
IB Theatre Arts SL & HL
IB Visual Arts SL & HL
IB History of the Americas HL
IB Social Cultural Anthropology SL
IB Physics HL
IB Environmental Systems and Society SL & HL
IB Theory of Knowledge



What can AP and IB courses do for my student?

- **College Preparation**
- **Stand Out**
 - Many Colleges are no longer requiring the ACT or SAT tests for admission.
 - This means that transcripts and the personal essay are even more important.
- **Broaden Your Intellectual Horizons**



What can AP and IB exams do for my student?

- Possible college credit
- Save THOUSANDS in tuition
- Some students can enter college with sophomore standing as a result of AP and IB exams passed.
- We suggest that students research the AP and IB credit policies for the schools they plan to apply to.



▶ **Jon Caffrey**

Principal

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**ANY
QUESTIONS?**

