

Algebra Foundations

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In order to facilitate effective partnerships with parents/guardians to support student learning and success in school, teachers will make every effort to return telephone call messages and emails within 24 hours of receipt, unless the call or email is sent over a weekend, holiday, vacation period, or teacher absence.

Grading Guidelines and Shared Responsibilities

In 1990, the Fullerton Joint Union High School District (District) adopted Student Grading guidelines so that the practices used within the District will have sufficient common criteria and purpose to provide grades accurately representing student performance. The success of a student grading plan is dependent upon the cooperation, interest, and assumption of responsibilities by teachers, parents/guardians, and students.

The teacher's responsibility is to assign grades based upon fair and consistent standards and to communicate these practices to each student. Grades are to be determined by student performance on teacher-initiated assignments, tests, homework projects, and class participation. Students will be informed of progress periodically. Three types of grades are earned:

- Grades that reflect cumulative academic progress.
- Citizenship grades and comments that describe personal behavior of the student in class and which are reported separately from academic and work habit grades.
- Work habit grades that describe how a student organizes, conducts, and completes assignments, and which are reported separately from academic and citizenship grades.

The District Board of Trustees and staff members believe that students and parents/guardians should:

- Understand the course expectations and grading practices, asking questions if needed.
- Stay informed of progress. Parents/guardians can gain information by discussion progress with students regularly and by asking teachers.
- Understand how things are going at school. Know why a student's grade is – or is not – up to family standards. It is the parent's responsibility to communicate with the teacher if additional information or help is needed at home to improve a student's grades.

If a parent/guardian or student disagrees with a grade received, a review may be initiated by contacting the teacher. If the matter is not resolved, the parents or student may then contact the Principal/designee for further assistance.

La Sierra Mathematics Department

In an effort to keep students accountable, the following guidelines were agreed upon by the math department. In addition, interventions are outlined to insure students have the greatest opportunity to learn the content and to potentially earn up to five credits per course:

Curriculum Standards

The California Common Core Standards are available at:

<https://www.cde.ca.gov/ci/ma/cf/mathfwchapters.asp>

Algebra: <https://www.cde.ca.gov/ci/ma/cf/documents/mathfwalgebra1lmgjl.pdf>

Geometry: <https://www.cde.ca.gov/ci/ma/cf/documents/mathfwgeometryjl.pdf>

Testing Guidelines

In each of the math courses, assessments will be used to collect data that will drive instruction.

****Guidelines for turning in late classwork and homework****

Late work will **only** be accepted the **following Monday of the week the work was assigned**.

Late work will be accepted for full credit **only** if the student has completed the assignments and has shown their work. The teacher will be available to help students during the following:

- 1) Student Support Time: Google Meets / Zoom
11:05am - 11:35am: Monday, Tuesday, Thursday, and Friday
12:50pm - 1:20pm: Wednesday,
- 2) Email / Google Meets / Zoom (**APPOINTMENT ONLY**)

**** NO LATE WORK WILL BE ACCEPTED AFTER THE DEADLINE**

**** IT IS AT THE TEACHER'S DISCRETION TO MODIFY THIS SCHEDULE BASED ON SPECIAL CIRCUMSTANCES**

Academic Interventions

1. Student / Parent Communications
2. Counselor / EL Liaison referral
3. Unsatisfactory Progress Report

CREDIT DISTRIBUTION & GRADES

Percentage	Letter Grade	Credits Earned
90 - 100%	A	5
80 - 89%	B	5
65 - 79%	C	5
55 - 64%	D	5
10 - 54%	F	0.5 - 2.5
0 - 9%	NM	0

* To earn the maximum amount of credits, students **MUST SHOW THEIR WORK**
(Showing WORK will be modeled in the daily lessons)

Behavior Expectations

Students are expected to adhere to the social distancing protocols (at least 6 feet apart).

Use class time efficiently by bringing all the necessary materials:

- Charged Chromebook
- Chromebook Charger
- Pencil / Pen

Students are expected to listen attentively during lectures, to participate in discussions and group activities and to work quietly during individual work time.

The use of electronic devices is not allowed during class time.

RESPECT school property and all instructional materials. Eat and drink **OUTSIDE** the classroom.

RESPECT the rights, opinions, and property of others, including their right to learn.

Use appropriate language and complete all personal grooming outside the classroom. School dress code stays enforced (no pajamas or beach attire)

Behavioral Interventions

1. Student Conference
2. Aeries Communication
3. Parent Phone Call
4. Counselor Referral

Attendance Expectations

Students are expected to attend class on their scheduled time and day and:

- Logon to Zoom daily and on time
 - Pay attention
 - Study
 - Show Respect
 - Take ownership of learning
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Please sign below acknowledging that you and your son/daughter have read the course syllabus. Please feel free to email me if you have any questions or concerns.

student name (PRINT)

parent signature

date

student signature

parent email address