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ROBOTICS TAKES ON WORLDS

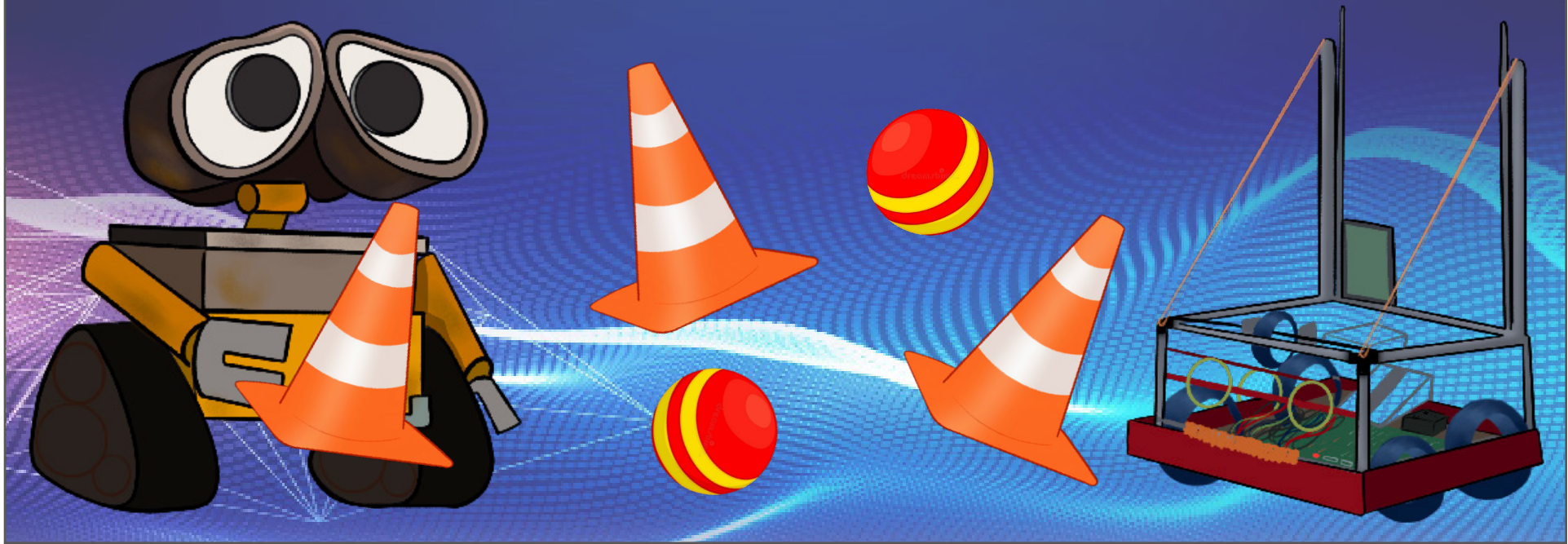
After over a decade, the Warrior Robotics team advanced to the For Inspiration and Recognition of Science and Technology World Championship. Advancement in the competition allows students to exchange ideas and collaborate with other teams.

Compiled by Diya Patel, NEWS EDITOR, article by Brianna Vu, STAFF WRITER, and Diya Patel, NEWS EDITOR, cartoons by Kaila Perlas, CARTOON, and photos courtesy of Google

For the first time in 11 years, Warrior Robotics will attend the For Inspiration and Recognition of Science and Technology World Championship for their final competition in Houston, Texas April 20-23. Hosted by FIRST headquarters, the championship is an annual international event for high school students to celebrate science, technology, engineering and math through the construction and programming of robots. FIRST permitted students to advance to the championship through a judge’s award or qualification from a regional match competed locally. Once Warriors arrive in Texas, members will set up their robots at the convention center and adjust minor problems that may have occurred as a result of transportation. The first day will be dedicated to practicing, which all competing teams will have the chance to prepare the robots within their 10-by-10 space equipped with tools and workbenches. Each team will proceed to compete against one another in a qualification match in order to rank the best to worst performance. The best performing team will then form alliances with other teams

to compete in one last round to earn the title as FIRST champion and be permitted to apply for scholarships as an alumni. During the competition, approximately five to seven students will be in the pit to control the robot’s shoot and climb mechanism. In an attempt to adapt to different competitors, the remaining 20 members will scout other teams to learn about their experiences in robotics and the functions of the robot they built. One main referee will calculate the points within each match with the assistance of co-referees to watch for penalties. In an attempt to renew the business aspect in engineering, Warriors will reach out to local communities to create a sponsor packet for their partnership. Students aim to provide their sponsored company with merchandise and represent their company’s logo on future robots in order to build a stronger relationship with one another. According to Mechanical Head Jaci Hinman, their shooting robot had mechanical difficulties at the regional competition that hurt the team’s total points earned. Despite the error, the Warrior robotics

team pushed forward and will do the same at the championship, Hinman said. “Interestingly, we actually left the shooting robot to focus more on the traversing robot at regionals,” Hinman said. “A strategy that former Build President Bryce Do developed was to focus more on traversing the bars obstacle since we would be able to score more points more efficiently then shooting balls where opponents can block our shot. One of the reasons why we performed well within our alliance was because our performance for the bars was much better.” As members compete against teams across the world, the team is less concerned about winning the championship and more focused on learning from others and applying new knowledge, Hinman said. “We just want to see improvement in ourselves and in our robot,” Hinman said. “We were given this opportunity to compete and we want to show people that we do exist and this is our plan for our robot. We want to make our mark on the FIRST community and just put our picture on the wall not only for recognition but for ourselves.”



Two Warrior clubs co-host bead boutique event for Menstrual March

Students gathered to create and purchase jewelry in order to raise money for “Take-What-You-Need” menstrual product boxes.

By Neya Jakan
STAFF WRITER

In an effort to provide access to menstrual products for all students, Warrior Creatives for Social Change club and National Organization for Women club distributed “Take-What-You-Need” boxes in classrooms throughout April. Centered around Menstrual March and Women’s History month, CSC club collaborated with NOW club and hosted a bead boutique for students to create or purchase jewelry items. Through the boutique, the clubs raised over \$200 and received over \$500 worth of menstrual product donations for the menstrual product supply on campus. With the collected funds and donations, the clubs assembled “Take-What-You-Need” menstrual product boxes and distributed a sign-up form for teachers to request a box. In order to support transgender and non-binary students, members placed the boxes in classrooms to make the products accessible to all students regardless of their gender.

In preparation for the boutique, the clubs conducted group meetings and designed posters in an effort to publicize the event. Members displayed the posters in classrooms and advertised the details of the event through the clubs’ Instagram pages. Dedicated to supporting social activism, the CSC club is the first branch of the Daily Daisy Project, a non-profit boutique store founded by senior Jade Bahng. In order to garner donations towards humanitarian organizations, the CSC club encourages students to purchase and create jewelry items to show their support in a creative manner. Committed to advocating for women’s rights, NOW club members fundraise and volunteer to spread awareness regarding feminist issues. The club hopes to provide students with easier access to menstrual products, NOW copresident Shloka Aravind said. “The tampons and pads in the bathrooms have not been stocked since my freshman year, so we are using the donations and the money that we raised to restock all the bathrooms,” Aravind said. “Having the “Take-What-You-Need” boxes help people see that [the lack of menstrual products] is an issue, and we should not have to hide it anymore or be embarrassed about it.” According to CSC board



PHOTO COURTESY OF CSC CLUB

CRAFTING TO CARE: *Creatives for Social Change and National Organization for Women clubs set up stations for students to make bead accessories.*

member Siri Gowda, the clubs hope to break the stigma around menstrual cycles through the bead boutique. Members hope to use the event as a way to normalize the necessity of a menstrual products supply on campus, Gowda said.

“[The concept of] periods needs to be more widely talked about in both the male and female population so that more people can be educated about this topic,” Gowda said. “This event allowed males, who

generally would not think about menstruation, acknowledge that women go through menstruation and become aware of one of the issues that many women in this world face, which is the lack of access to menstrual products.”

Student Advocates for Mental Health club organizes staff support day

Club members filled snack bags for teachers in an effort to show appreciation and promote teacher mental health awareness.

By Kaelyn Kwon
STAFF WRITER

In an effort to show teachers appreciation from students, the Student Advocates for Mental Health club will host Staff Support Day April 15. With discussion about the event during club meetings, SAMH members aimed to promote mental health awareness to

teachers and thank them for their efforts. Club members filled bags with fruit snacks, granola bars and short notes with words of encouragement. In order to create over 100 bags, club members bought the necessary supplies and snacks with the SAMH fund. On the staff development day in

April, club advisor Alexandria Gillespie distributed the goodie bags to teachers on campus. As a part of their mission to destigmatize mental health, SAMH intends to promote mental health awareness among students and staff. For the 2021-22 school year, the Staff Support Day was the first event the club arranged for teachers. The organization aims to spread awareness to include teachers and encourage them to address mental health concerns, club member Jacqueline Crisostomo said. “SAMH is spreading awareness [that is] not only centered around student mental health,” Crisostomo said. “It is important to promote staff mental health awareness because it is only fair as a whole for teachers to be aware of their mental health like the students are of theirs.” Individuals often focus on student mental health, but it is also critical to highlight teacher mental health, Crisostomo said. “Teachers may not know what is going on in a student’s life, but students also do not know what is going on in a teacher’s life,” Crisostomo said. “[The club] hopes to make our teachers happy

since it focuses a lot on students’ mental health. It is important to make our staff feel appreciated too since they do a lot.” During the first semester, the club hosted self-care lunch activities and a mental health seminar for students. Previously during distance learning, the club organized mental health webinars and self care nights through Zoom. For teachers, the club organized an activity to discuss strategies to mitigate stress for students during online learning. One strategy teachers implemented was posting mental health resources for students on Google Classroom. The pandemic also created changes for teachers, such as adapting to different platforms. The adjustment to distance learning created stress and impacted teachers’ mental health as well, club president Kendra Chen said. “A lot of dialogue about the effects of [the COVID-19 pandemic] focused on students,” Chen said. “But it is important to remember that teachers were similarly affected [and faced] overwhelming changes. Helping teachers [through this event] is a way to thank them and show support from students.”



PHOTO BY ISAIAH PRO

SNACKS FOR STAFF SUPPORT: *Seniors Ojasvi Godha and Kristal Wihardja, and junior Brianna Vu collaborate to assemble the snack bags for staff support day.*

Red Cross club launches Missing Maps campaign

The club event enabled members to join a global effort to provide information for disaster relief.

By Jamie Lee
STAFF WRITER

In an effort to improve disaster response efficiency, the Warrior Red Cross club initiated the Missing Maps campaign April 1. With intentions to create a more precise map of the world, the Missing Maps organization gathers volunteers to add and modify details in the world map. Although maps include most locations across the globe, many high-risk areas are absent in maps available to the public. According to the Missing Maps organization, filling the lack of details in areas will provide first responders with critical information during relief efforts. In association with the Missing Maps organization, the Warrior Red Cross club encouraged students to locate buildings and structures in blank parts of existing maps. Student volunteers traced satellite imagery into a website called OpenStreetMap and added large structures such as rivers, main roads and buildings. Students also added local details such as neighborhoods, side streets and evacuation centers. During weekly lunch meetings, the club provided opportunities for students to gather in groups of three and work on updating the



PHOTO BY ISAIAH PRO

MEMORABLE MAPPING: Red Cross club members form small groups to brainstorm the various strategies for locating different structures on the map.

maps together. The club invited all Warriors to join the campaign and provided volunteer hours to students who participated. The club board members assisted students through instructional videos on the OpenStreetMap provided by the Missing Maps organization. Due to maps playing an important role in disaster relief, the Missing Maps campaign provides a meaningful opportunity to the Warrior community, co-president Chloe Um said. “The campaign’s purpose is to gather as many students to help speed up the process of the completion of maps,” Um said. “Since

the Red Cross also focuses on disaster relief, our club’s goal is to help speed up the progress of completing maps to assist countries that are vulnerable to disasters.” After the campaign, the Missing Maps organization visits the areas students worked on to confirm the maps’ accuracy and further research the area. In the communities, Missing Maps works with locals to correctly locate and name structures. Through the completion of maps, the campaign helps first-responders locate areas more quickly and conveniently in the event of a disaster, conflict

or disease epidemic. With detailed maps, humanitarian organizations can also locate and plan projects to assist areas and communities in need. Since the campaign provides a unique opportunity to participate in disaster relief, the club hopes to make the event an annual tradition, Um said. “The campaign provides a unique opportunity for students to participate in disaster relief,” Um said. “The activities do not require much time or stress, so the club encourages all students to work with Missing Maps even after the campaign.”

CLUB CORNER FinForward Club

Providing opportunities to learn about the applications and aspects of financial technology, the FinForward Club meets every other Monday during lunch in room 307. Within the club, students can join various committees to help develop skills, such as strategic planning, informational writing, media management and fundraising.

Student Speakers of Troy

Established to educate future generations about the art of public speaking, Student Speakers of Troy club meets every other Tuesday in room 522 during lunch. Through various workshops, the club hosts events about the different styles of public speaking and methods that members can incorporate into their own speeches.

The Page Turners Book Club

Dedicated to spreading the love of books, the Page Turners club meets every Monday during the library. With hopes to spread the joy of reading throughout the community, volunteers can host book drives and participate in other volunteer opportunities. The club encourages discussion about different genres and book recommendations to spread the desire of reading.

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TROY HIGH SCHOOL



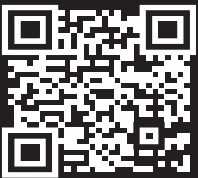
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DAY	COURSE	GRADE	TIME	TUITION	DATE
Tuesday	Enhanced Math I	8th ~ 9th	5:45 p.m. ~ 7:45 p.m.	\$828	1/11, 1/18, 1/25, 2/1, 2/8, 2/15, 2/22, 3/1, 3/8, 3/15, 3/22, 4/5, 4/12, 4/19, 4/26, 5/3, 5/10, 5/19
Saturday	Elementary Math Olympiads	4th ~ 5th	9:45 a.m. ~ 11:45 a.m.	\$828	2/5, 2/12, 2/19, 2/26, 3/5, 3/12, 3/19, 4/2, 4/9, 4/16, 4/23, 4/30, 1/15, 1/22, 1/29, 5/7, 5/14, 5/21
	Enhanced Math II & Algebra 2/Trigonometry Designed for APAAS students	9th ~ 10th	12:00 p.m. ~ 2:00 p.m.	\$828	
	Enhanced Math III & Pre-Calculus	10th~11th	2:15 p.m. ~ 4:15 p.m.	\$828	
	Math Olympiads AMC 10 & AMC 11	8th ~ 10th	4:20 p.m. ~ 6:20 p.m.	\$828	
Sunday	Math Olympiads AMC 12 & AIME	9th ~ 12th	6:25 p.m. ~ 8:25 p.m.	\$828	1/16, 1/23, 1/30, 2/6, 2/13, 2/20, 2/27, 3/6, 3/13, 3/20, 4/3, 4/10, 4/17, 4/24, 5/1, 5/8, 5/15, 5/22
	AP Calculus AB/BC	9th ~ 12th	10:45 a.m. ~ 12:45 p.m.	\$828	
	Math Olympiads AMC 9/MATHCOUNTS	6th ~ 8th	1:00 p.m. ~ 3:00 p.m.	\$828	
	Pre-Math Olympiads	5th ~ 6th	3:15 p.m. ~ 5:15 p.m.	\$828	



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SCAN ME

Live online courses will allow students to hear and see the lectures and ask questions. Please check our website for more details about our online courses.

WHAT'S ON THE MENU?

Read about the un-grill-ievable local menu items! Get ready for a multicourse meal from appetizers to desserts, from handmade hot chicken to delights from Japan and the Mediterranean.

Compiled by Kathleen Zhang, **EDITOR-IN-CHIEF**, article by Jacob Ballon, **STAFF WRITER**, images courtesy of Jacob Ballon and featured restaurants



Clyde's:

Clydes is the quintessential chicken joint. As far as the chicken itself, Clyde's dominates the game. A perfectly moist chicken breast, fried to a golden crisp, drenched in hot oil, and heavily coated in a vibrant, dark red spice blend makes for a taste explosion. The hot chicken is placed on a piece of white bread to soak up leftover grease, and is topped with pickles to add that extra refreshing bite. If the heat is too much for you, don't worry because Clyde's sauce is simply exquisite! The tanginess of Clyde's sauce is a bit like Cane's, but Clyde's has a stronger ketchup flavor which lends to a sweeter sauce. Oh, and did I mention their fries? Clyde's fries are the perfect accoutrement for this meal. These heavily seasoned, crispy, and always hot fries are the perfect sauce vessels. If you're looking for a nice place to kick back with some friends, enjoy a hearty meal, and revel in that "local spot" vibe, Clydes is your restaurant.



Pita Hot:

Pita Hot hits different. I get their plates, which are served with a choice of protein, rice pilaf, and two sides. Usually, I order a lamb kabob or beef shawarma, but either way, you can never go wrong. The kabobs have a thick crust from an open-fire sear. The shawarma is super tender, and has a rich spice blend which perfectly compliments the fatty meats. Both are ridiculously juicy and flavorful. Pita Hot's sides pair beautifully with their robust proteins. Rich hummus, topped with a decadent olive oil; pickled vegetables, tabouleh, or a cucumber salad add refreshing herb and citrus notes; and an airy pita bread for scooping up any leftover scraps. Last, but certainly not least, is Pita Hot's toum and hot sauce. The toum has that signature deep, garlicky flavor, while remaining light and fluffy. This sauce will elevate every meal. I would definitely add Pita Hot to your weeknight restaurant repertoire.



Roll and Grill:

If you want Roll and Grill for lunch, you better get moving... FAST! Their line, and for a good reason, stretches out the door everyday. Roll and Grill offers a variety of items ranging from Nigiri to teriyaki plates at remarkable prices. For example, a chicken plate at Roll and Grill will run you no more than five dollars. With that being said, the quality of ingredients is not compromised at all. This place is always fresh and delicious! In my experience, you will have the best luck ordering a teriyaki plate. A bed of fluffy rice, perfectly tender meat and steamed veggies, all coalesce into a hearty and healthy meal, perfect for a lunch on the go. However, Roll and Grill's cheap prices and tasty food attract a lot of eager diners, and even more regulars (They know me by name now). So, Troy High students, you'll want to get there right when lunch begins if you want to get a taste of their amazing dishes.



GRILLED TO PERFECTION: Avid grill enthusiast, senior Jacob Ballon prepares burgers and hot dogs for a weekend outdoor cookout. Check out his other creations, including his specialty mac and cheese @bigmangrillz on Instagram.



Rich Farm Ice Cream:

Summer's around the corner, and what a better way to embrace it than with an ice cream cone from Rich Farms. Unlike your run of the mill Rite Aid, Rich Farms makes their ice cream in house. The ice cream is churned in smaller batches which emulsifies the cream into a velvety consistency. The texture is unbeatable. My personal favorite flavor is the German Chocolate Brownie which has a chocolate ice cream base, with fudgy brownie pieces and decadent caramel interspersed throughout. If you're looking for a more refreshing flavor, I also enjoy their fruit flavors, especially the Peach.



Pixar’s latest film, “Turning Red,” has taken the community by storm with its unique story. But the opinions of critics are transforming into controversial accounts. Read further to learn more.

Compiled by Sean Warren, ENTERTAINMENT EDITOR, article by Jessica Chin, STAFF WRITER, and photos courtesy of Google

With adorable red pandas, a group of uniquely lovable friends and a charming boy band, “Turning Red” is an endearingly thoughtful take on the pressures of growing up. Released on Disney+, Pixar’s latest film focuses on intergenerational trauma with comforting 2000s references complemented by a lively soundtrack inspired by the era’s boy bands. But, despite its beautiful visuals and upbeat characters, “Turning Red” is under fire from harsh critics, though clearly undeserved. Meet Meilin “Mei” Lee, a fiercely independent and confident 13-year-old girl, living in Toronto, Canada with her mom and dad. However, after being painfully embarrassed by her mom, Mei’s suppressed emotions transform her into a fluffy red panda, a gift passed down to all the women in her family through an ancient ritual. At first, Mei struggles to contain her red panda, fighting to control her emotions as pressures from her mother threaten to overwhelm her. Yet, as Mei gains control over herself, she eventually decides to maintain her transformative

powers, strengthening her relationships with her family and friends along the way. Even with its compelling storytelling and beautiful animation, “Turning Red” has been slammed by critics for encouraging disobedient behavior and being inappropriate for young audiences, both of which could not be more incorrect. Although Mei disobeys her parents, it’s only because their advice and actions are an unhealthy response to the family’s panda inheritance. Courageously, Mei made the choice to heal from the trauma inflicted upon her instead of giving into family pressure to have her panda torn away from her soul. Instead of locking an essential part of herself away forever, Mei learned to control her emotions and embrace her true self. Furthermore, Mei’s transformation, symbolic of menstruation, was also condemned for its unapologetic representation in the film. But with little shame or confusion connected to periods, Pixar’s depiction of puberty is safe, healthy and appropriate for all audiences. Yet, the most notorious critic, Sean O’Connell, commented on how Pixar’s focus on more personal stories was beginning to alienate its original audience members, claiming that the film was so difficult to relate to that it was tiring. Though an experienced critic, O’Connell was unable to understand the profound depth that “Turning Red” offers, eventually deleting his review after swift backlash from the community. Aside from a few critical voices, “Turning Red ” continues to have an overwhelmingly positive reception. Yet, the loud condemnatory reviews expose an industry where films are still viewed

through the intensely limited lenses of a white-centered view. There is an unbelievable lack of compassion and empathy for different demographics. While people obviously don’t turn into giant red pandas, Pixar shares a universal story about learning to grow up, conveying a heartwarming message of healthy communication between children and parents. Through Mei’s character, audiences learn about the importance of understanding relationships with parents and the devastating consequences of holding feelings in. While maintaining healthy relationships, Mei is neither childish or cheesy, but rather a young woman who isn’t afraid to be herself. By Challenging stereotypes, “Turning Red” is a must watch. Mei teaches all people that you don’t need to give up personal passions for acceptance, all while challenging parents to listen to their children. Compared to other Pixar films, “Turning Red” may seem like just another story about growing up, but Mei’s ability to confront problematic standards while maintaining a genuine understanding of herself brings a unique perspective to the challenges in dealing with generational trauma.

Lost in Neverland

It was the night of nights and the memory will remain forever young. Read more about our Prom 2022 recap as the upperclassmen get lost in Neverland.

Compiled by Isabelle Liang, LIFESTYLE EDITOR, article by Kira Chen, STAFF WRITER, photos courtesy of Amanda Rivada, Kelvin Kim, Connor Kim, Joseline Ly, Tessa Young, Preston Ngo and Kayla Kim

Fashion

Troy's colors may be red, black and white, but dark blues, creams and pink pastels took over as dance-goers decked out in Neverland-inspired attire. Most students stuck to the theme, opting for lengthy floral patterns, corset dresses and off-the-shoulder ball gowns made of fairy-core fabrics like satin and tulle. Tiaras and crowns adorned with dazzling rhinestones accessorized some students' hair, adding a magical touch to their Prom outfits. Others chose to dress in dark suit jackets complemented by traditional neckties or bowties which matched their date's attire perfectly.



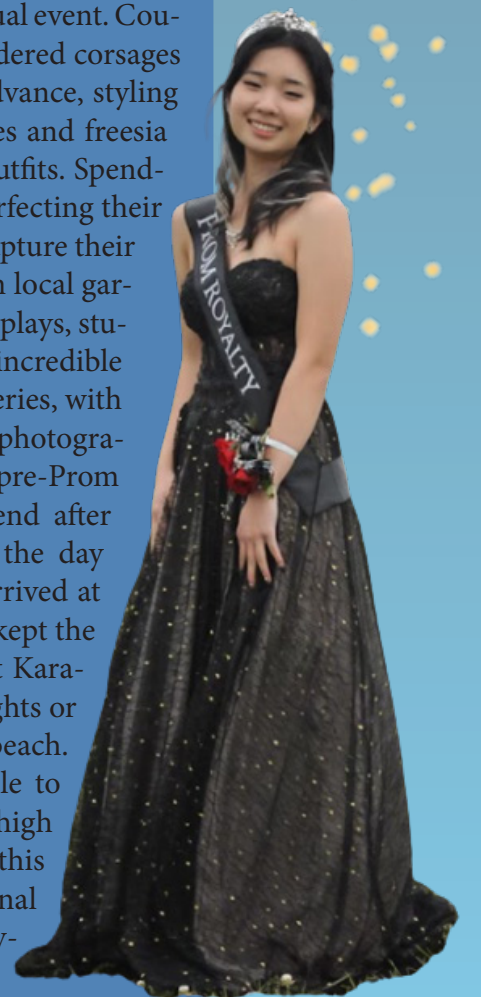
Food and Games

Though many individuals made elaborate dinner reservations before Prom, the dance provided a variety of mini sweets. Pastries served on silver platters and an all you can eat sundae bar was on display for students to enjoy. After the prom festivities, friend groups capped off their night with sweet delights by stopping by local diners or dessert parlors to pick up a bite to eat. Prom night excitement was not limited to the dance floor. Exhilarating games of Jenga, basketball and arcade games were popular activities throughout the night. Other games such as pool, croquet and mini-golf also provided people with amazing opportunities to form closer bonds with classmates and students from different schools.



Prom Rituals

As the anticipation and excitement for their special night grew, many students started celebrating well before the actual event. Couples and friend groups pre-ordered corsages and boutonnieres weeks in advance, styling sweetheart roses, orchids, lilies and freesia to accent the colors of their outfits. Spending the majority of the day perfecting their look, students made sure to capture their glamor in all of its glory. From local gardens to extraordinary light displays, students chose from a variety of incredible nature, urban and beach sceneries, with some even hiring professional photographers to capture their perfect pre-Prom moments. The fun did not end after the DJ's final song. Though the day was rather long as students arrived at Prom well before seven, they kept the night alive by singing away at Karaoke parties, hosting movie nights or relaxing by bonfires at the beach. Either way, students were able to live in their most memorable high school moments, and while this may have been the seniors' final dance, Troy's version of Neverland will keep the memories of Prom forever young.



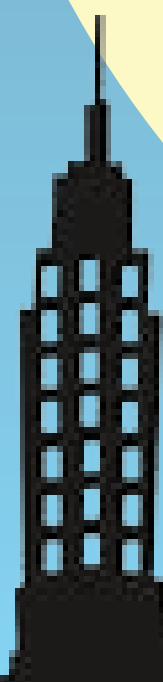
Theme

Pulling up in party buses, vintage cars and limousines, students walked into Old Ranch Country Club eager to experience a memorable day to last a lifetime. With a gazebo overlooking the golf course and lakes, the venue bespoke beauty and grace, offering the perfect ambiance for their elegant occasion. Although the minimal decorations never really highlighted the Neverland theme, the twinkling fairy lights and stunning interior nonetheless emanated elegance and storybook whimsicality.



Music

Not to be fooled by the hoarding crowds around the dance floor, the music often fell flat with outdated songs playing on loop. The DJ only had two patterns with songs never making it to the beat drop, with the tune switching every few lines into the chorus, or being dragged out too long. Many students expressed disappointment with the overhyped music never really stirring the crowd. Perhaps it would have been better to not let this happen on replay for the next prom.



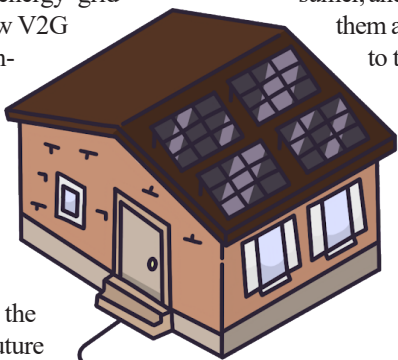
We should utilize electric cars as backup sources of power to support the power grid

By Manal Ahmed
STAFF WRITER



Vehicle to grid technology is our last hope to save the electric grid. On March 8, General Motors Company and Pacific Gas and Electric Company announced a joint pilot program to provide California residents with an alternative energy source. The focus of the program will be to utilize vehicles as backup power for the electric grid in case of blackouts or times of high energy demand. The program will test new “vehicle-to-grid” technology, which will allow cars to direct energy away from themselves and outsource their power to an electric grid. This new test program will bring insight into improving the energy grid and demonstrates how V2G technology is environmentally friendly and economically feasible. As climate change worsens, electric vehicles must become a necessary part of the protection against future energy grid failures. Increasing the usage of EVs will prevent power grid fires, which have caused numerous deaths and created unsafe areas for nearby residents. In California, PG&EC’s faulty equipment was found responsible for the July 2021 Dixie fire, which resulted in environmen-

tal destruction and a mass evacuation of nearby residents. By transitioning EVs into V2G cars, it would potentially allow cars to give back their electricity to power grids when the cars are dormant. By giving back the electricity, V2G cars support the grid and give it more stability so it won’t be as susceptible to wildfires. Implementing V2G technology into modern technology will ensure greater control and safety over power grid technology, and eliminate the hazardous issues associated with power grids. Moreover, vehicle to grid power sources are cost-efficient and improve the productivity of modern power grids. In March, Tesla conducted a study where it recorded a 100% increase in demand for its electric vehicles in some Californian counties. Electric cars are becoming more affordable for the average consumer, and the environmental benefits make them a more attractive option compared to traditional gasoline-powered cars. If enough homeowners purchase electric cars, large numbers of homeowners can simultaneously utilize the V2G technology to transfer electricity back to the power grid. This means that there is growing potential for electric cars to act as a fail-safe for the grid when the grid suffers power outages. Using V2G technology will decrease the need



CARTOON BY KIRSTEN DINGSON

ELECTRIC CAR STATISTICS

- EVERY ELECTRIC BATTERY PACK HAS MINIMUM 100,000 MILES
- CAN CHARGE UP TO 80% IN 30 MINUTES
- ELECTRIC CARS THRIVE IN 70 DEGREES FAHRENHEIT

GRAPHIC BY DAVID LEE

for expensive grid upgrades by making it unnecessary to create more power lines and maintain existing ones. When cars are in their idle state, they can utilize V2G technology to return energy to the grid. Instead of complicating the electric grid by creating more power lines, using electric cars during their idle state will create new inexpensive sources of energy. V2G technology gives autonomy to EV owners to utilize its technology during power outages or crises. The current unreliability of electric grids means that homeowners are experiencing more power outages than ever before. Once enough EVs are built, the vehicles could power the grid as a collective backup battery. However, EVs can also be used in individual homes

during outages as a power source. The U.S. Energy Information Administration noted that in 2020, the average American household would go eight hours without power during blackouts. Some EVs are currently being used for backup power sources, as the Ford Lightning model can power a house for over three days, bringing assurance to homeowners of alternate solutions in an emergency. This further incentivizes people to buy EVs, as their multitude of uses is ultimately more beneficial in the long run. This new era of climate crises means that our current electric grids have no choice but to adapt to the growing demand for energy. By using innovative V2G technology for these new projects, we can create safer and more reliable grids that shift the country into environmentally friendly sources of energy.

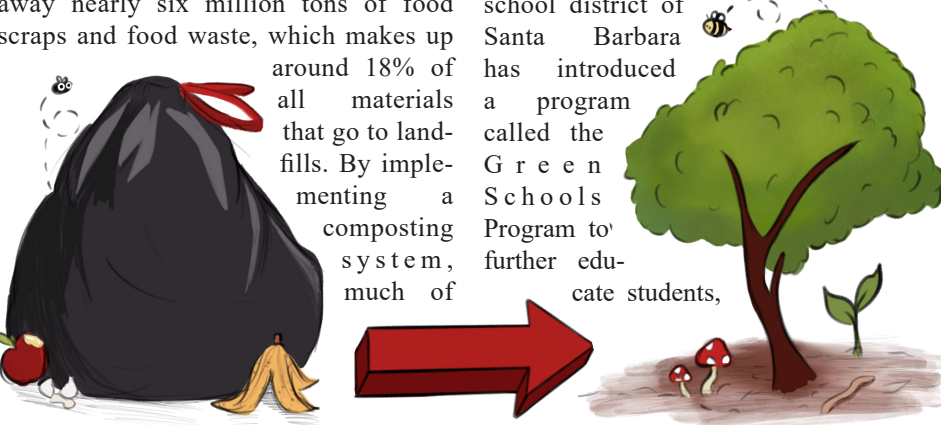
To ensure food does not go to waste, compost bins may be the way to go

By Brian Woo
STAFF WRITER



Food waste should be food saved. Littering has always been prevalent at Troy High School. However, especially after the pandemic, food waste has been spotted all over school campus because of the free lunches given out at both break and lunch. To solve the issue of littering, Troy should introduce composting bins, which recycle organic material back into the environment. Additionally, not only Troy, but the entire Fullerton Joint Union High School District, should implement composting programs that benefit students and the environment. Composting reduces that amount of waste by a considerable amount. According to CalRecycle, Californians throw away nearly six million tons of food scraps and food waste, which makes up around 18% of all materials that go to landfills. By implementing a composting system, much of

the food scrap and food waste generated by schools can go to either onsite composting locations or to outside composting sites such as the Fullerton Arboretum. Additionally, composting benefits the environment in ways that cannot be ignored. As stated by the United States Environmental Protection Agency, composting enriches soil, helps retain moisture, reduces the need for chemical fertilizers, encourages production of beneficial bacteria and fungi, and reduces methane emissions from landfills. Enriching the soil and reducing methane emissions will lead to a cleaner earth to live in. FJUHS D needs to take the first steps in teaching its students environmental awareness and protection through implementing new composting programs. FJUHS D should take examples from other districts that are already utilizing a composting systems. The school district of Santa Barbara has introduced a program called the Green Schools Program to further educate students,



CARTOON BY KAILA PERLAS

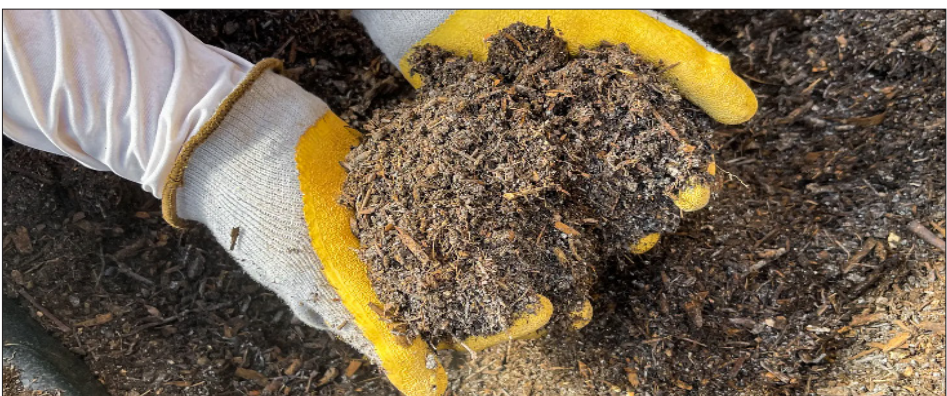


PHOTO COURTESY OF GOOGLE

teachers and staff on environmental topics, such as reducing water usage, waste and nonpoint source pollution, excess fertilizers, herbicides and insecticides. By the same token, the Franklin County Solid Waste Management District has reported that 25 public schools with on-campus composting programs have reduced 90% of trash. These programs are educational and provide an ample number of solutions to constant waste. With other school districts setting inspiring examples of how to reduce large amounts of food waste, FJUHS D should create its own compost program. Composting is not the only system that should be adopted. As shown in the Washington Post, at elementary schools, such as Green Valley Elementary School in Frederick, Md students are taught to separate their food wastes into four separate categories: liquid, composting, garbage and recycling. Teaching composting and other forms of waste dis-

posal will leave Troy students as more informed citizens. The composting system at Green Valley Elementary reduced 219 pounds of waste to 29 pounds. Rather than letting a tremendous amount of food waste head to landfills, disposable areas such as farms would allow students to reduce their waste. Installing composting bins on campus would be a start to cutting food waste on campus while being environmentally friendly. With the ever increasing amount of food being wasted, introducing compost bins and environmental awareness programs will lead to an environment that is healthy for both students and nature. The program promises a bright future for all schools in the FJUHS D district and should be quickly implemented. The FJUHS D should start teaching composting and recycling habits in order to secure a cleaner earth for future generations.

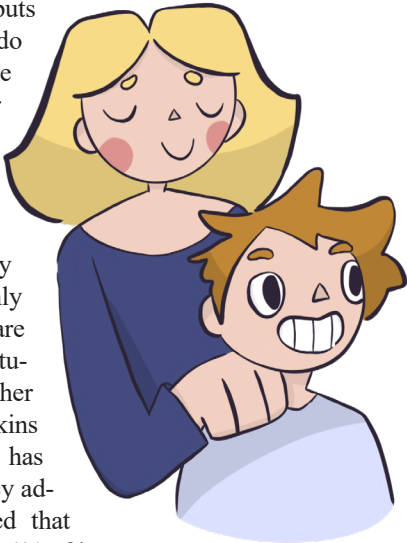
Legacy students should not be given an unfair advantage in college admissions

By Audrey Na
STAFF WRITER



College legacy programs are disguised preferential treatment. New York introduced a bill March 9 that would ban local colleges from using legacy and early admissions practices when considering college applicants. Created in the 1920s, the legacy program recognizes children of former college alumni during the admissions process. Though legacy may benefit some students, the system itself is outdated and encourages discriminatory practices in the college admissions process.

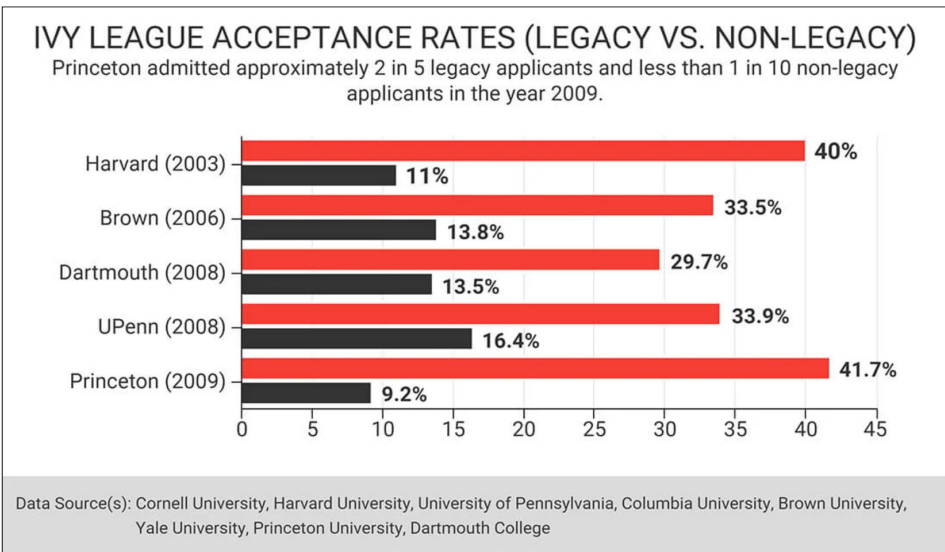
The current college legacy system puts students who do not have college graduates in their families at a disadvantage. For instance, in 2021, Harvard University stated that only 15% of students are first-generation students. On the other hand, John Hopkins University, who has removed its legacy admissions, reported that same year that 24.4% of its students are first-generation



CARTOON BY KIRSTEN DINGSON

tion. Eliminating legacy programs need to be eliminated to increase the number of opportunities given to first generation students. Colleges should accept students based on their merit, not on their family backgrounds. A study done by Princeton University discovered that being a legacy student gives the same advantage as a student with a 160 point higher SAT score. If a legacy student and a regular applicant have the same academic achievement, their scores should be viewed as equal. This policy is especially harmful because it promotes the idea that if a student has the right connections, they may not need to work as hard to get into a prestigious school.

Though colleges claim that legacy programs promote a sense of community, these programs leave some students feeling isolated. Legacy programs may create a bond between select students, but they do not give all students the same opportunities. For example, the University of Virginia allows only legacy students to attend special events, webinars, and even schedule private meetings



GRAPHIC COURTESY OF GOOGLE

with college counselors. This preferential treatment is damaging, since it excludes students based on their family’s education status. Colleges need to work on including all their students, not only those they deem fit. Although colleges claim that the legacy program enables them to collect necessary donations, the system is not beneficial for colleges either. A 2010 study found that there is no statistically significant evidence of a connection between alumni donations and legacy policies. Without legacy programs, colleges would still receive similar amounts of donations from alumni. Therefore, colleges do not benefit from the system, and it needs to be removed. Legacy admission programs may be beneficial in helping colleges choose fu-

ture students, but they should be removed from the admissions process. Schools like Massachusetts Institute of Technology, University of California Berkeley, University of Cambridge, University of Washington, and University of Oxford have all removed their legacy programs, and they still receive a large number of applicants each year. Legacy students should not be shamed for the advantages given to them, but the institutions who put these preferential treatments in place need to change. Because college degrees are necessary for many people today, it is imperative that schools do their best to level the playing field. Every student deserves an opportunity to pursue a top-tier education, regardless of family background.

mark my words

Warriors speak out on campus issues

Read what the Warrior population has to say about the preseence of dark humor on TikTok.

“There is a difference between dark humor and making harmful claims but labeling it as “humor”.”
- freshman Sophie Cabrera

“Many people can relate to the dark humor jokes to a certain degree...”
- freshman Daniel Kim

“Dark humor are jokes that people will know but are afraid to say due to ‘cancel culture’.”
- anonymous senior

“Some people tend to excuse racism and sexism by claiming that it is dark humor.”
- anonymous sophomore

“Part of dark humor is that it is about taboo or morbid topics, so there shouldn’t be overwhelming limits. However, I think humor is off limits when a person tells you or has indicated that they are uncomfortable with the topic.”
- freshman Joelle Cheeseman

“I think a lot of dark humor is people coping with their own issues.”
- anonymous junior

“You could be talking about something you think is harmless, but that actually has the power to really hurt someone.”
- freshman Joey Kelly

“Dark humor is meant to be funny via a “shock” punchline where the ending of the joke comes almost out of nowhere towards a much “dark”er picture.”
- anonymous sophomore

“It’s funny and it can also be a way to cope with the world.”
- anonymous sophomore

“Some people simply enjoy dark humor more than others. It offers a certain thrill.”
- anonymous freshman

“There’s not really anything off-limits for dark humor, that’s what makes it dark. It’s really just about finding the right audience that will either appreciate or won’t get on you about it.”
- anonymous freshman

District plans to implement new dress code that promotes inclusion and student expression

By Mai Omoto
STAFF WRITER



School dress codes must demonstrate and reinforce inclusivity. In response to protests in the Fullerton Joint Union High School District, the administration decided to implement a new dress code. After hiring Title IX Coordinator Julie Blide, the district allowed Associated Student Body representatives from each school to revise and rewrite the policies. Beginning in the 2022-23 school year, implementation of this new dress code would be an effective response to the outdated dress code, which has not been updated for over 40 years. Implementing a new dress code not only gives students the opportunity to freely express themselves, but also proves the impact of student demonstrations on administrative policies. School policy

should reflect the views and opinions of the students. The dress code states that, “As a general rule, clothing that reveals either under garments or body parts is not appropriate to wear for school or school sponsored activities.” The vague wording alludes to the fact that clothing that shows skin is inappropriate. However, due to the rise in popularity of clothing such as crop tops and shorter length pants, ASB decided to revise this section of the dress code. Many students believe that these styles are reasonable fashion choices and feel restricted by the dress code. By allowing students to rewrite the dress code, the administration promoted the inclusion of student voice into district policy. The district’s dress code’s policies over-sexualized and scandalized females’ clothing choices by enforcing much harsher rules on women than men in regards to showing skin. The dress code prohibited bare midriffs, tight fitting

garments, exceptionally short skirts, and other clothing styles. Additionally, although these clothing styles are a part of conventionally female styles, it is not limited to one gender. Students should have the freedom to wear what they want without the fear of being accused of sexualizing themselves. The new dress code will ensure that there is no double standard between male and female clothing policies, such as the amount of skin that students are allowed to show. Gender should not play a role in determining appropriate clothing. Cultures should also be equally represented in the dress code. It is unreasonable to only consider Caucasian styles of clothing, and it is crucial for dress code policies to reflect the diversity within the district. In order to respect different cultures, students revised policies on clothing styles such as head coverings. The students worked to promote a sense of equality and inclusion within

the new dress code. The recent protests at Buena Park High School and La Habra High School further emphasize the need for policy change. It is because of student voices and opinions that the district is making these changes; if students had not spoken up about the unfairness of the outdated policy, these changes would never happen. Students’ right to freedom of expression should extend to clothing as long as clothing choices are not disruptive or vulgar. The new dress code allows students to dress with current fashion trends and express their individuality more freely. This response highlights the representation of student voice within the administration and allows them to understand that the district is responding positively to students’ actions. Future students should continue to work with administrators to update policies that may be unfair and stand up for what they believe in.



Time Flies by Pearl Yoon



Lady Warriors participate in the annual Powder Puff after two years

Once again, Powder Puff, the annual flag football event for upperclassman Lady Warriors, made its comeback April 8.

By Erin Jang
STAFF WRITER

Hair flowing in the wind, the players shouted excitedly to each other across the field. This time, instead of the usual boys’ football team, the lady Warriors were the ones preparing on the football field. Bringing back the tradition from before the pandemic, the football team presented the sports competition, Powder Puff, April 8.

In an effort to reintroduce upperclassmen events, the football team once again held Powder Puff, a flag football exhibition game between the lady Warrior juniors and seniors. In late February, the upperclassmen had the opportunity to sign up for flag football organized by Troy High School Warzone. With an initial price of \$25, participants received jersey uniforms as well as flags and extra equipment to prepare for the upcoming game. On the first day of practice



PHOTO BY TIFFANY VO

QUICK TAKE: Senior Marley Webb sprints to the other girls during one of the practices leading up to the big game as senior Alexis Calvo watches from the side.

March 15, Powder Puff players began to assemble and build team spirit. The participants scheduled one-hour practices twice a week until April 7, accommodating the players’ schedules as needed. Despite most being athletes, participants reviewed the fundamentals of flag football as well as game plays and routes. Alongside Coach Echavez and Coach Mason, six

football players from the junior and senior football team coached a respective group of lady Warriors. According to senior Zackary Darker, both the juniors and seniors of the football team were excited to help the ladies practice. The members believed there were no other students with more experience, Darker said. “We’re the most qualified of the

student body to coach,” Darker said. “[The boys] all thought it would be a fun experience, and, thankfully, everything was able to work out.” Individual members of the football team rooted for their own class of lady Warriors to bring home the final victory. The coaches continued to ensure that each player felt comfortable and included in an effort to provide a fair chance at practice.

“We make sure we are always encouraging each other,” Darker said. “Because at the end of the day, [the game] is for fun and we want everyone to have the opportunity to play.” The annual flag football game gives lady Warriors the chance to play a rigorous sport for the school without the risk of fully padded football. Simultaneously, the game offers a collaborative and bonding period amongst the athletes. “An event like [Powder Puff] helps students connect with the rest of the student body and have an exciting time,” Darker said. “The main thing students can look forward to is watching a game that rarely happens at the school and is completely different.” As quarterback of the senior Powder Puff team and an athlete in Varsity softball, senior Anisha Venigalla left a message of advice for the future classes. “During practice, [we] spent time playing around and interacting with each other constantly,” Venigalla said. “Many of [the school activities] were taken away due to COVID-19, but as they come back, I encourage underclassmen to sign up and experience all these events when it’s time.”

Player Playlists

Expand your workout music library by reading about the music preferences of Warrior athletes.

Compiled by Jacqueline Liu, SPORTS EDITOR, article by William Song, STAFF WRITER, cartoons by Kirsten Dingson, CARTOON

Junior Joseph Nguyen is a two-sport athlete who dabbles in varsity volleyball and basketball. While working on his game, he enjoys listening to rap or hip hop to get himself ready for games. The beat and fast pace of rap helps him relax and get hyped up for the big moment.

Joseph Nguyen
volleyball and basketball

The Warrior record holder for the girls 3200 meter race with a time of 11:41, sophomore Anne Hirraki is in her fifth year running competitively. Rather than listening to invigorating tunes, she prefers to relax and keep her nerves cool before games by listening to Taylor Swift and TheWeeknd.

Anne Hirraki
track and cross country

Bopping along to 90s R&B and rap such as Hit’Em Up by 2Pac in cross country and track and vibing to music on speakers in baseball, senior Tyler Coker can always be found warming up to his favorite tunes. As a multi-sport athlete, Coker feels that music plays a major role in his athletic pursuits.

Tyler Coker
track, cross country and baseball

Blasting pop, hip hop and rap in preparation for his next match on the golf course, sophomore Aidan Huang uses his music to get into a good mood before games. Ranging across a broad spectrum of genres, his favorite artists include One Republic, Imagine Dragons, XXXTENTACION and Aminé.

Aidan Huang
golf

Freshman Bethany Cao regularly listens to rap and R&B with her teammates to prepare for games. Artists in her playlist include Summer Walker and Drake, whose upbeat music energizes the team and gets them in a good mood. Cao uses music to get focused and ready to play.

Bethany Cao
basketball

In preparation for his time on the tennis court, freshman Gavin Kuo clears his mind with music. Kuo likes to listen to lo-fi and other music that has no lyrics before games. The calming beats and melodies eliminate distractions, get rid of his nerves and foster a positive attitude for matches.

Gavin Kuo
tennis

Stepping up to the batter’s box, senior Anisha Venigalla’s walk up song, “VIBEZ” by DaBaby blares in the background. Venigalla enjoys listening to rap music and Drake before softball games to get focused. The fast-paced beats and passionate lyrics get her hyped to play.

Anisha Venigalla
softball

Junior Eileen Seo has been swimming for 11 years. Before races, she tends to listen to genres like pop or alternative R&B. Some of her recent favorite artists include DPR IAN, Lauv, Jay Park and SZA. Music helps her calm down before important swim meets and focus on her racing goals.

Eileen Seo
swim

From the Ground Up...

Branching out with unbe-leaf-ably charming promotions to Troy’s community, Botany Club Co-president Kenny Ding plants seeds of passion for the environment. Read more about his budding journey below!

Compiled by Coco Gong, **FEATURE EDITOR**, article by Mary Kim, **STAFF WRITER**, and photos courtesy of Kenny Ding and Jesse Dong

As the delicate green bud peeps out of the dirt, a signal of new life arises, symbolizing the beauty of small change. Every seed, watered with tender care and fed with hard work, sprouts to reverse the hurt in our environment. Shaping a safe place for students to unwind and for plants to thrive, Botany Club co-president Kenny Ding reminds the world to take care of Mother Nature. Whether through his one-of-a-kind outreach methods, sending college parody emails or putting up meme posters around campus, this senior leaves a trail of hope and laughter. These tokens of remembrance symbolize the importance of taking little steps to help our earth thrive.

His legacy began three years ago, as a carefree freshman volunteering his time to share a passion for gardening with others. Every project with its down-to-earth approach is made up of detailed, diligent work; from transforming patches of bare land into a lush pond in the outdoor classroom, to cutting from plants for succulent propagation. A unique twist from the typical publicity approach, Ding’s creative advertising methods offer a glimpse into an original mind. Meme

posters displayed across campus never fail to catch the eye, while weekly reminders modeled to resemble spam emails efficaciously raise awareness and interest about the club. The results reflect the success of his innovative efforts as the club has grown from 15 to a faithful 50 members. Like the gradual change in jasmine sprouts to radiant purple blossoms, Ding watches a parallel process of growth in underclassmen. All across campus, composting food and planting along the fence has brought out natural beauty for all to see.

“We want to create a place to get away from all the daily chaos in Troy’s environment,” Ding said. “It’s really rewarding to see every development.”

Never alone, Ding works side by side with his friend and co-president, Jesse Dong. A flawless synergy between them, Ding and Dong make Botany Club a reality, a space where every collaborative effort is representative of the lives they touch, the creation of a safe place for students to learn, study and relax. New days bring endless piles of work and tasks to complete, a seemingly never ending race around the hamster wheel, but even so, a patient joy can be found that comes from

working together and seeing the transformation of campus. Through their friendship, Ding and Dong watch the metamorphosis of life from dirt to a mini paradise, a hard earned reward for their endeavors.

“I’m just sharing my love and passion for the [botany] culture in general,” Ding said. “Sometimes it’s pretty funny. We’re just friends.”

With numerous projects already picked and perfected, Ding now looks to the future to help others take a stand against environmental problems across the world. No matter how grueling it may be or how dirty he gets, Ding works with a steady passion and optimistic outlook. First, he hopes to cultivate a hanging garden as well as fundraise money to build a water fountain by the outdoor classroom, implementing a hydroponic system to water the plants and keep their nutrients. Using every talent and opportunity, this senior shows how small change fosters an uplifting environment in our community, one sprout at a time.

“It’s never too late to try and reverse bad things happening in our society,” Ding said. “It may look pretty grim, but I believe one day we can make [it] better.”

TWO PEAS IN A POD: Side by side their freshman days, Senior Kenny Ding (left) and Senior Jesse Dong (right) are perfect partners when it comes to bringing radiant flora to Troy’s campus.



Plumeria



Amaryllis



Rose

Every flower here is a product of Botany Club’s hardwork. Check out more of their vibrant plants at the outdoor classroom!

