




# ORACLE

2200 E. DOROTHY LANE, FULLERTON, CA 92831

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## Students showcase movies in annual festival



JEANETTE DE LA TORRE-DURAN

**A REEL EXPERIENCE:** Juniors use the media and film department’s green screen room for the creation of a potential festival submission. Teachers encourage students to use creative mediums to allow for a more diverse pool of submissions.

## Make-A-Wish club grants wish to Orange County child

Two years of fundraising culminated in the completion of this project undertaken by the club.

By Brendan Brzycki  
ASSISTANT NEWS EDITOR

In recognition of its role in financing the fulfillment of a young boy’s wish, Warrior Make-A-Wish club received a commemorative plaque from a representative of the Make-A-Wish Foundation Apr. 7.

Over the past two years, the club has collaborated to raise \$5,000 to grant a wish submitted by Luke, a child diagnosed with lymphoma, a lymph cell-based cancer of the immune system. Luke requested a clubhouse built next to his home for himself and his friends to play, a dream that was facilitated by the Make-A-Wish club’s fundraising.

According to Warrior Make-A-

Wish Co-President Adela Kim, generating money to complete the dream was a continuous two-year effort.

“This was one of the fastest times that we’ve been able to [grant a] wish,” Kim said. “We’ve had stuffed animal fundraisers and food fundraisers, and [we] were the first club to introduce spam musubi sales. [Both] board members and general members participated in International Week and [held] boba sales. We focused a lot on having at least one event or fundraiser each month.”

Since accepting the plaque, members of the Warrior Make-A-Wish club have participated in the annual Walk for Wishes at the Orange County Great Park Apr. 16. The event was held to celebrate the thousands of wishes granted nationwide over the past year to children with life-threatening medical conditions. Many of the Make-A-Wish Foundation’s oth-

er high school branches within Orange County also attended to encourage walkers and to raise money for their cause.

Following its most recent efforts, Warrior Make-A-Wish plans to continue its philanthropic endeavors, Kim said. The club directly benefits local children living within Orange County.

In addition to helping others, actively participating within the Warrior Make-A-Wish club has been gratifying on a personal level, Co-President Jane Yoon said.

“When I first joined as a member, I wanted to help others when they [were enduring] their hardest times, because that’s what we do,” Yoon said. “We grant wishes to children who have chronic illnesses. Because we worked hard to raise money through fundraisers, [this experience] helped me realize that my work is actually going to do something that could change lives.”

Warriors submitted videos of several genres to enter in the competition.

By Bernice Wang  
STAFF WRITER

Fostering creativity and technological prowess in enterprising Warriors, the annual Film Festival showcased a wide variety of works by Media Concepts and Film classes Apr. 21.

Culminating in a 90-minute presentation, the Film Festival exhibited works from Media Concepts, International Baccalaureate (IB) Film, IB Film Standard Level (SL) and IB Film Higher Level (HL) hand-selected by teachers Jim Falletta and Jesse Knowles. Before awarding a best-in-show, judges Dennis Equitz, Andrea Wilson and Greg Dixon chose a first place winner in eight film categories including documentaries, comedies, and dramas.

Each film presented at the festival displayed the signature qualities of its respective genre along with strong technological composition and a unique voice.

Whether scary, insightful, light-hearted or witty, films ranging from 45 seconds to eight minutes exhibited the great variety of interesting visions on the Warrior campus, Falletta said.

Although there were winners announced at the festival’s closing, the festival is intended to promote and expose student work that would otherwise remain unseen to the public. Rather than being a competitive venture, the festival is the students’ opportunity to express their creativity without excessive restrictions, Falletta said.

Furthermore, the Film Festival allows students both the inspiration to further their work in film and the opportunity to observe their peers’ creations, senior Miranda Covington said.

“I remember when I went to the film festival last year, I saw this one film about a comet coming and crashing into the earth, like it was the end of the world,” Covington said. “I was so inspired by that film that I went the entire summer thinking about it

Continued on page 2



IDA KAZERANI

**A DREAM IS A WISH YOUR HEART MAKES:** Juniors place a plaque that acknowledges the Warrior Make-A-Wish club’s recent accomplishment.



# Spanish 2 Honors classes will no longer be available in fall

The cancellation of the course will result in a revamped College Preparatory curriculum.

By Zina Patel  
STAFF WRITER

To better prepare students for the Advanced Placement (AP) Spanish Language and Culture exam, the Warrior World Language department will replace Spanish 2 Honors with a restructured Spanish 2 College Preparatory (CP) class in the upcoming school year.

The Spanish 2 Honors class was originally designed to provide students who excelled in Spanish 1 with the opportunity to enhance their reading and writing skills. Concentrating on grammar, vocabulary and sentence structure, the curriculum prepared students for the rigor of the Spanish 3 International Baccalaureate (IB) and Spanish 4 AP classes. It also exposed students to a level of difficulty comparable to that of the AP exam.

Although the concepts addressed by the AP test were modified in 2013, the Spanish 2 curriculum did not adapt to these revisions. Spanish 2 teachers will now begin to alter the class syllabus by shifting its focus to cultural themes and contextualized reading, which are emphasized

in the most recent version of the AP exam. The new Spanish 2 CP class will encompass contemporary events and incorporate more Spanish culture into each lesson. The coursework will also be taught in thematic segments rather than chronological chapters from the textbook to align with the IB and AP curriculum.

However, Spanish 2 Honors prepared students for the intensity of Spanish 3 IB and Spanish 4 AP, teacher Tamra Donnelly said.

“I personally believe that the Spanish 2 Honors class was excellent preparation for the AP, [because it had] an emphasis on grammar and writing structure that enabled students to enter Spanish 3 IB with confidence,” Donnelly said. “That is not to say that students are going to learn less in the new Spanish 2 CP class, but it will be a different type of class that does not match the rigor of Spanish 2 Honors. However, it will be an excellent opportunity to create a new and improved curriculum.”

In previous years, only Spanish 2 Honors students were eligible to take the Spanish 3 IB and Spanish 4 AP classes, which emphasize the contextualization of Spanish literature. Now that Spanish 2 will be a comprehensive class offered to all students, it will give Warriors an equal opportunity to advance to Spanish 3

IB and Spanish 4 AP, World Language department Chair Leader Teresa Mormont said.

“The methodology for the new class is so different that everyone will have the opportunity to be exposed to the contextualized approach,” Mormont said. “We are changing the style of Spanish 2 to make the curriculum align with the requirements of IB and AP. Students will then become familiar with authentic sources and acquire the ability to contextualize to be better prepared for the IB and AP tests.”

By reconstructing the Spanish 2 classes, teachers aim to educate Warriors in a more effective and efficient manner, preparing them for higher level Spanish courses, Mormont said.

“It’s exciting to see how we are recreating something very strong with experienced teachers to enhance the Spanish program,” Mormont said. “We have to adjust and revamp, and we have to rethink and rebuild what is necessary for the benefit of the students.”



DAVIS PARK

**¡BAILA!:** Led by teacher Sandra Menna, a Warrior Spanish 2 Honors class learns about Spanish culture through the salsa dance.

*“Film” continued from page 1*

almost every single day. I actually ended up writing a script about it. So, the film festival is mainly for you to see what other people are creating and for you to get inspiration from [their works].”

Unlike other arts such as painting or dancing, filmmaking is difficult alone, requiring collaboration from like-minded individuals to successfully communicate the story to the audience, senior Ezekiel Levin said. Students who want to create film quickly realize that teamwork is crucial because people possess different strengths, senior Daniel Flanagan said. When people collaborate, the film results in a combined effect greater than the sum of their separate efforts, Flanagan said.

In addition to teaching collaboration, the film festival is an opportunity for students to pursue creating what interests them the most, Falletta said. Above all, the Film Festival is organized to help students realize the potential in their works and encourage artistic expression, Levin said.

“As director George Lucas says, ‘A director is someone obsessed with making the world their own,’” Levin said. “The film program here inspired me, allowing me to do and think what I wanted. I enjoyed the creative process [and] making movies with visual and storytelling aspects. [The experience] gave me the confidence to apply to film schools and showed me that I want to and am capable [of doing] film for a living.”

# AYA participates in Mardi Gras for Autism event



LAUREN KIM

**BEADS AT BOURBON STREET:** Teacher Lore Flavell assists a young festival attendant engaging in a Mardi Gras activity at the Warrior AYA club booth. Open to all event guests, the booth featured a prize wheel and offered brochures containing information about the AYA organization.

The club helped raise autism awareness in a celebratory setting.

By Tiffany Hall  
STAFF WRITER

Creating a safe space for children with autism to enjoy the festivities of Mardi Gras, the Warrior Autism Youth Ambassador (AYA) club hosted a booth at the Mardi Gras for Autism event Apr. 16.

Larry Houser, the founder of the Fullerton Cares coalition and owner of Bourbon Street Bar and Grill, organized the event to provide his own autistic child with the experience of Mardi Gras, but without the loud and overwhelming atmosphere that is traditionally associated with the celebration. The Mardi Gras event also allowed parents of children with autism to access assistance in a resource fair, complete with therapists, legal counsel and other aid for families affected by autism.

According to AYA President David Ngo, loud noises and bright lights can cause those with autism to suffer from sensory overload. Thus, the activities offered were more subdued than conventional celebrations, while still having the spirit of Mardi Gras. This year, a mobile Aquarium of the Pacific, Medi-

eval Times showing, game truck, magic show and other stimulation stations were located near the restaurant to entertain families. The Warrior AYA ran an activity in which participants could color pictures and showcase their art.

In addition to providing this accessible Mardi Gras experience, Fullerton Cares also used the event to raise money for programs in the city. According to AYA spirit chair Lauren Hyun, the organization donated every

not many events orientated for children with autism,” Ngo said. “To allow them a safe place to play and not be disturbed by their sensory overload, or by judging eyes of other people is a really neat thing to have.”

The Mardi Gras for Autism event was also beneficial for the general population who attended, AYA adviser Lore Flavell said. The festivities permitted Warriors to learn about the lives of children with autism. In addition to the celebration being enjoyable, it also taught students that those with autism should not be treated any differently than anyone else. AYA members hoped that the Mardi Gras event would help diminish the stigma around autism.

“The primary reason students should attend this event is because it creates a greater community awareness of the rising diagnosis of autism,” Flavell said. “By having a general understanding of the many different ways that the [autism] spectrum manifests firsthand at an event like this can be really helpful to families like my own and other families that have loved ones with a diagnosis. It prepares us for what actions need to be taken in our schools, in our workplaces and in our other institutions to help people on the spectrum.”

“The primary reason students should attend this event is because it creates a greater community awareness of the rising diagnosis of autism.”

Lore Flavell  
teacher

dollar spent on food, games, tickets or received via direct contributions to various special education programs and community outreach programs.

This fundraiser was an environment in which those with autism would not be judged, Ngo said. The Mardi Gras-inspired atmosphere also gave autistic children an opportunity to freely express themselves without being overwhelmed by their senses.

“The autism community is not well represented, and there are





**Kyle Kim**  
ASB President



**Ava Mattis**  
ASB Vice President



**Lana Kamel**  
ASB Secretary



**Samuel Guerrero**  
ASB Treasurer



**Brett Eisner**  
President '17



**Kevin Chang**  
President '18



**Thomas Chang**  
President '19



**Kayly Luong**  
Pep Commissioner



**Evan Patel**  
Interclub Commissioner



**Daniel Jeong**  
Intramural Commissioner

# ASB Election Results

Compiled by Sarah Kremer & Kyle Patel, NEWS EDITORS, photos by Ida Kazerani, PHOTO, cartoon by Hanmin Ko, CARTOON EDITOR

“The thing I’m looking forward to the most as ASB president is bringing something new to the table, something that has not been done before. I feel that a lot of what we do right now is repetitive and has been done before. So I think [I will do] something that has not been thought of and just be creative.”

— Kyle Kim, ASB President

“[As Pep Commissioner,] I am going to help organize the rallies more, so I will have more responsibility. I want to get people more excited about rallies and upcoming dances. I really want to do more spirit weeks leading up to the rallies so people know when rallies are.”

— Kayly Luong, Pep Commissioner



“[A goal] I have for ASB next year is trying to make sure everyone feels more included. In the new school year, hopefully we will strengthen our bond and our respect for each other. I feel the freshmen had very little bonding time as a group this year. For next year, I want to have more sophomore socials for the class of 2019.”

— Thomas Chang, President '19

### NOT PICTURED

For the class of 2017, Alex Cho was voted Vice President and Iman Richards was voted Secretary/Treasurer. For the class of 2018, Sean Kim was voted Vice President and Autumn Becker was voted Secretary/Treasurer. For the class of 2019, Candice Uy was voted Vice President and Irene Lee was voted Secretary/Treasurer. Appointed positions will be announced in the future.

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# Trump’s popularity proves the need for political awareness

By Julianne Kim  
ASSISTANT  
OPINION  
EDITOR

The 2016 presidential election appears to be trumped by mounting dislike for the American government.

Initially, Donald Trump did not appear to be a serious candidate for the Republican nomination and was mainly known for his crass behavior while criticizing fellow candidates. Yet, after sweeping 22 primary and caucus wins, Trump seems to be the front-runner of the Republican party due to his sensational campaigning and appeal to the politically illiterate American population. As educated citizens, students should begin to understand the weight of their votes and stay informed of political issues in order to make sensible votes in the future.

First and foremost, America’s bipartisan structure has increased anti-government sentiment, allowing Trump to attract citizens with his apolitical approach. For example, since the Affordable Care Act’s passage in 2010, House Republicans have voted to repeal the act over 50 times, demonstrating division in the federal government. This conflict-of-interest has angered American citizens, and anti-government attitudes have risen higher than ever. Such heated conflicts have led to the Tea Party movement and general resentment toward politics. Trump has taken advantage of this especially turbulent term by appealing to the public with hubristic statements citing his own annoyance with the government. Labelling Mexican immigrants as rapists and proposing that a wall be built to secure the Mexican-American border, Trump connects with those who view traditional government as ineffective. He preys on those with little to

no political comprehension and orchestrates his words to give the frustrated American public what they want to hear.

Moreover, as future voters, all students should be well aware of political issues and contemporary problems. Evidently, the current rise of Trump is related to an uneducated population of Americans who claim to be angry with the current government without knowing what specifically irritates them. Rather, today’s generation should utilize any available means to connect with the political sphere whether it be by listening to the radio or watching debates on television. Recently, informational television programs and news networks such as The Daily Show and Cable News Network have been posting high-

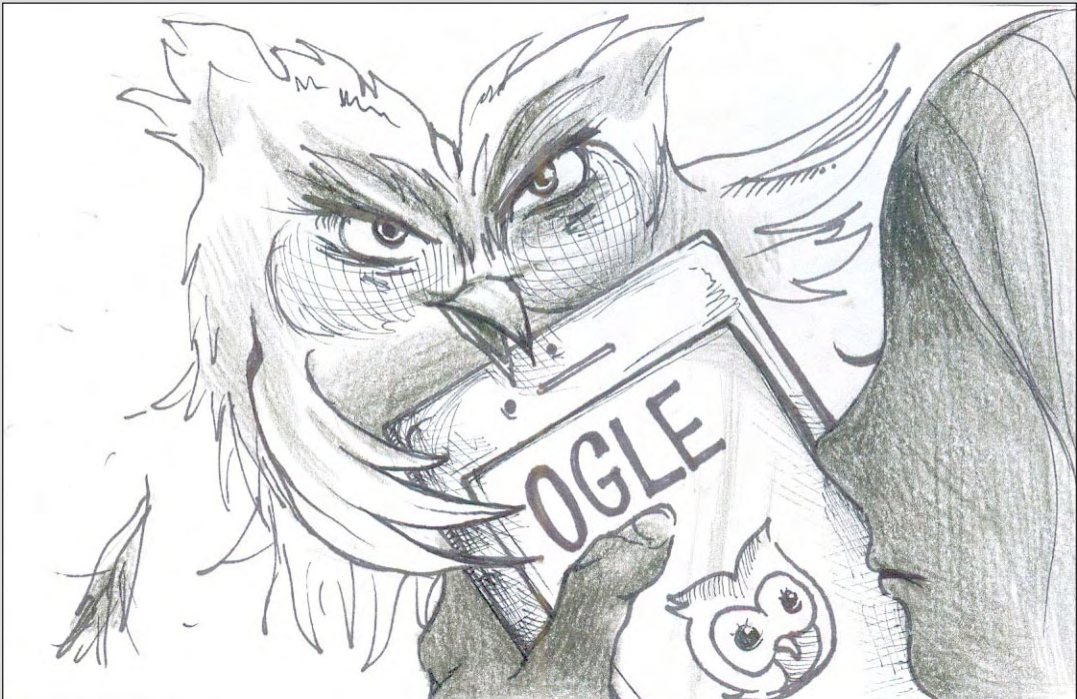
lights of their shows on YouTube and Facebook, making clips

“Evidently, the current rise of Trump is related to an uneducated population of Americans who claim to be angry with the current government without knowing what specifically irritates them.”

nient for public users to access and review. Furthermore, voters play an important role in deciding the leaders of our federal government. Thus, rather than abusing or neglecting this unique right, students should strive to inform themselves about current events. Any effort to learn more about the present governmental system is a step towards a more informed decision. The fact that many individuals believe that Trump’s policies, such as his Mexican border wall are feasible proves the need for a greater understanding of how our government functions. Therefore, political education is needed to prevent incompetent nominees such as Trump from rising in the first place.

On balance, the American population and future voters should not let their anger towards the current government cloud their judgment. Rather, young Americans should learn more about politics to make rational and educated votes. But for now, the first step is simple: educate yourself about today’s problems.

## STAFF EDITORIAL



HANMIN KO

# Ogle provides medium for incognito bullying

Warriors must stop ogling at their phones and attempt to fix the cyberbullying problem on campus.

Recently, the Fullerton Joint Union High School District (FJUHSD) released an email Apr. 8 in response to the concerning rise in popularity of the chat application, Ogle. The app creates school groups in which users can anonymously submit questions, photos and videos. According to the description on Ogle’s official website, the creators intended the application to be a fun and unfiltered medium for students to interact with other members of their school.

However, the app has devolved into a means for students to bully their peers without fear of retribution. The anonymous nature of the posts has led users to make unprovoked, mean-spirited comments. In response, schools across the nation are mounting campaigns in hopes of stopping students from using the application. For instance, the FJUHSD recently enacted its own effort, calling for Fullerton students and their parents to join the “Delete the App” campaign. Unfortunately, the district’s good intentions backfired, causing many students to

download the app out of curiosity. Apps such as Ogle can be entertaining, but the consequences of its uses is too high. Warriors need to come together and put an end to the use of the app

While Warriors may not recognize the immediate effects, apps such as Ogle can lead some emotionally volatile teenagers to exhibit dangerous, irrational behavior. Admittedly, asking about a crush or looking through amusing comments on Ogle can be humorous. However, serious problems occur when students make degrading comments and inappropriate sexual advances toward their peers. In some cases, the anonymous nature of Ogle emboldens students and causes them to commit highly inappropriate actions. For instance, according to the Santa Cruz Police Department, a 16-year-old Aptos High School student was arrested following multiple threats of gun violence on the app. Additionally, several reviews of the application mention personal experiences with suicide notes and bomb threats because of the hateful comments on Ogle. Ultimately, providing an unregulated vehicle for students to insult each other will result in these dangerous outbursts.

Although the district exerted a valiant effort, the power to fix

the problem ultimately resides with the students. The FJUHSD attempted to proactively address the problem before it became serious, but instead, its letter has led inquisitive Warriors to download Ogle. In the week immediately following the release of the letter, the number of posts in the Troy High Ogle group increased from 600 to 1300. At this point, the situation has progressed too far, and the responsibility falls solely on the shoulders of the students. If the desire remains, Warriors will continue to use the app no matter what their parents or administration urges them to do. Nonetheless, Warriors must recognize the harm that Ogle does and cauterize the wound before the damage becomes too great. Threats of gun violence, suicide notes and bomb scares are too high a price to pay for cheap entertainment.

Altogether, Warriors should delete Ogle for the sake of the entire student body. While the problem on our campus has not escalated to threats of violence and retribution, we need to ensure that it never reaches that. When it comes to cyberbullying, shutting it down is the only option.

## Teacher Feature: Mr. Platt’s Pencil Luck by Katrina Chen





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## ELECTION UPDATES

### NEW YORK PRIMARY results

REPUBLICAN

60.4%

25.1%

14.5%

DEMOCRAT

58.0%

42.0%

### TWITTER UPDATES

Candidates' follower counts are not always accurate

		90% real 10% fake
		76% real 24% fake
		75% real 25% fake
		64% real 36% fake
		59% real 41% fake

BERNIE SANDERS on HILLARY CLINTON's qualifications as president

"She may have the experience to be president of the United States... But in terms of her judgement, something is clearly lacking"

COMPILED BY JULIANNE KIM, ASSISTANT OPINION EDITOR  
AND GRAPHIC BY ALEX VAZQUEZ

## LGBTQ+ rights require progress

By Christina Meyer  
STAFF WRITER

Recently, North Carolina passed a discriminatory law that abolished many protections for lesbian, gay, bisexual, transgender, intersex and questioning (LGBTQ+) people. Though this action was opposed nationwide, it shows that discrimination against LGBTQ+ people remains pervasive, even after substantial improvements such as legalizing same-gender marriages. Despite the recent gains made in LGBTQ+ rights, there is still much progress to be made before true equality is reached.

Even as we move forward, past violations of LGBTQ+ rights still hurt people today. From prior classification of homosexuality as a mental illness, to numerous bigoted laws, blatant disregard for LGBTQ+ lives remains in both legislation and societal perceptions. But with recent positive legislation, many people forget the ongoing systematic oppression of the LGBTQ+ community that still occurs today. For example, although same-gender marriage is now legal, clerks can

still deny homosexual individuals marriage licences in 18 states. This prevents them from accessing the same privileges married couples receive, such as visitation rights and access to letters of will. Though America is undoubtedly stepping in the right direction, true equality is still in the distance.

However, many people seem to think that the fight for LGBTQ+ equality is over because of the recent gains. But as long as the nationwide stigma of disrespecting and devaluing LGBTQ+ people exists, equality is impossible. Even on the Warrior campus, with a relatively liberal student body and a strong LGBTQ+ community, the underlying societal stigma is still obvious. For example, many Warriors still use “gay” as an insult, and throw around slurs such as “faggot” and “dyke.” These words dehumanize and ostracize LGBTQ+ students on campus, even when such terms are not directed specifically toward them. Every time these terms are used in a derogatory manner, individuals unintentionally grow the discrimination against the LGBTQ+ community. Furthermore, many people tolerate the homophobic and transphobic statements from their peers.

Even if one is a proclaimed supporter of LGBTQ+ rights, these actions are still homophobic and transphobic, regardless of their personal opinions.

As always, though, there are ways for Warriors to step up and aid their LGBTQ+ peers. Simply staying informed and spreading awareness on LGBTQ+ issues is crucial, particularly when most bigoted legislatures, such as those in Georgia, are strongly swayed by overwhelmingly negative feedback. Warriors should oppose unequal legislature through any possible means. Furthermore, students can actively work to combat misconceptions and stereotypes held by themselves, their peers and their families. We must all work on cutting out homophobic and transphobic vocabulary and try to educate others when possible. Overall, all students should strive to make the Warrior campus friendlier toward LGBTQ+ students. Small actions can greatly change LGBTQ+ students’ experiences at school for the better.

Though the fight for LGBTQ+ equality will not be over for a long time, it is not hopeless. All Warriors should get involved to combat the struggles LGBTQ+ people face not only on campus, but worldwide.



# TEACHER *Bleacher* REPORT

Take a seat on the bleachers and discover the Warrior teachers’ athletic endeavors before their teaching careers.

Compiled by Hannah Ro, ASSISTANT SPORTS EDITOR, articles by Dominique Pillos and Austin Shin, ASSISTANT EDITOR-IN-CHIEF AND STAFF WRITER, and photos by Davis Park and Jeanette De La Torre-Duran, PHOTO

## DOREY MADRID


At eight years old, English teacher Dorey Madrid picked up a racket and kindled her tennis career. Although she was initially driven by the desire to be better than her sister, she found that her headstrong personality and perseverance led to success in not only her rivalry with her sister, but also in her nationwide competitions. To this end, Madrid developed an uncompromising attitude toward practice: she was to practice everyday no matter the time or weather. Madrid went on to play at Sonora High School, where she thrived as the only Southern California regional tournament player and the ace of the Freeway League. She led her team to the California Interscholastic Federation tournaments while individually seizing the state championship title and qualifying for the finals of two national tournaments. Such national tournaments meant more than just competition; traveling alone to various parts of the country broadened her perspective as a high school student. Ranked within the top five in Southern California and top 25 in the nation by the end of her high school career, Madrid started playing for San Diego State University’s renowned National Collegiate Athletic Association Division I team. Amid achieving the prestigious Ojai Tennis Tournament championship title, battling an exhibition match at the San Diego Sports Arena and capturing the All-American distinction twice, Madrid saw herself mature emotionally through tennis. Because tennis places a large responsibility on the individual player, Madrid often felt pressured to perform better and avoid losing. However, as her career unfolded, she discovered that her attitude, not the score, determines the result of the game.



“I learned a lot about discipline and working hard to achieve something, which carries over to any area of life.”

## SCOTT BLAKE

When you first see Scott Blake’s tall figure walking around campus, you might think that he played basketball at one point in his life. If you did, you would be right. Blake played as a shooting guard and small forward for the Warrior boys basketball team from 1994 to 1998 and for the Azusa Pacific University Cougars from 1999 to 2003. At first, basketball meant nothing more than a hobby, but Blake’s knack for hooping drew him to join his local National Junior Basketball (NJB) club in sixth grade. After learning the fundamentals of basketball and honing his technique in the NJB, Blake decided to further develop his basketball skills by joining the Warrior boys basketball team. He quickly advanced to the varsity level as a sophomore, and his team would go on to bring home a league championship title in his senior year. Blake decided to attend college in order to pursue a medical career and was recruited by Azusa Pacific University, where he was offered a dual athletic and academic scholarship. During his four years on this dominant National Association of Intercollegiate Athletics Division I team, he experienced a paradigm shift that drew him to teaching rather than healthcare. Blake’s experience in the emergency room for a game injury led him to realize that he did not have the right personality to handle the risky nature of medical careers. As soon as he graduated, Blake returned to his alma mater to coach the Warrior boys basketball team. Although as a coach, he now sees the court only from the sidelines, Blake believes that his basketball career has left him with a close group of friends and life lessons about work ethic. This philosophy encourages Blake to continue coaching the boys basketball team to this day.



“I feel very lucky to have run across basketball [because] of the positive reinforcement I get from success.”

## DAVID ST. CLAIR

From Pop Warner to Santa Clara University to coaching, football has always played a major role in history teacher David St. Clair’s career. In high school, St. Clair joined the Warrior football team and played two years as a quarterback and two years as a defensive back. During his underclassman years, St. Clair’s team clinched a win that secured the Warriors a spot in the Freeway League playoffs, and during his upperclassman years, St. Clair became an all-league player. After graduating from the Warrior campus in 1986, St. Clair began a new season as the starting defensive back of Santa Clara University’s National Collegiate Athletic Association Division II team. For St. Clair, the greatest joy of football came not from the brawl for the ball but rather the concept of each player’s responsibility to the team. While playing, St. Clair found that every pass, down and field goal influences the outcome of the game. Enjoying football while managing time wisely was a common struggle during his career; having to complete coursework after four to five hours of intense daily practice was both physically and mentally draining. Despite the sacrifices he had to make in order to play football, the lessons of perseverance and teamwork learned while playing sports definitely outweighed the tough time management. No doubt, St. Clair’s own experience with being a scholar athlete and his resulting respect for students athletes inspires him to continue coaching the Warrior football team today.



“Whether it’s in sports or in life, I realized that I’m responsible not only for myself but also my teammates.”

Boys Tennis Girls Tennis	
UPCOMING GAMES	LEAGUE RECORD
VS LA HABRA	10-0-0
4/26 3:00 PM	OVERALL RECORD
LEAGUE FINALS	15-4-0
4/28-29 12:00 PM	

Football
LEAGUE RECORD
5-6-0
OVERALL RECORD
2-3-0

Volleyball
LEAGUE RECORD
10-0-0
OVERALL RECORD
27-6-0

Boys Basketball Girls Basketball	
LEAGUE RECORDS	
6-4-0	10-0-0
OVERALL RECORDS	
15-13-0	24-7-0

Redhots
CADTD STATE CHAMPIONSHIP
1st- Small Jazz, Solo
2nd- Large Jazz, Extra-Small Open
3rd- Large Lyrical/Character, Medium Lyrical, Large All Male, Medium Hip Hop

Boys Water Polo Girls Water Polo	
LEAGUE RECORDS	
8-0-0	8-0-0
OVERALL RECORDS	
19-11-0	24-7-0

## KRISTEN CHAVEZ

Many say that Kristen Chavez’s pre-test jokes are on point, but one could say that her dancing skills are en pointe. Originally introduced to tap dancing, Chavez decided to transition to ballet at an early age so that she could fulfill her dream of professionally performing classical ballet. Unlike tap, which requires loose ankles, ballet focuses on rigidity so dancers can balance on the very tips of their toes and perform the plies and graceful pirouettes signature to the dance style. In high school, Chavez found her own happiest place on earth when she was given the opportunity to work at Disneyland as a dancer. Her commitment to the job led to her promotion as lead dancer, motivating Chavez to continue taking dance classes in college. Chavez realized her passion for teaching after instructing classes at Fullerton College as a part of her graduate program, and she started teaching at the Warrior campus after she completed her degrees. Though Chavez became a teacher, her dancing days were not over just yet. Chavez was invited to compete in the inception of Dancing With the Staff (DWTS) in 2006, where she seized first place with her partner, Scott Blake. Chavez had given up her dreams of dancing professionally, but she began to value the social experiences she had during her career. She realized that for any sport, it is more important to have a good time with friends than to stress about performing better than another person. Truly, pressuring young athletes detracts from the true purpose of athletics: to have fun.



“I think sports should be for enjoyment. To make it stressful takes away the whole purpose.”

## TIFFANY ROBINSON

Between the glaring heat on the soccer field and the cooler indoor volleyball courts, to third grade Tiffany Robinson, the location of the latter sport made it the clear activity to choose. What had started as a decision made to avoid outdoor sports would eventually become her main pastime both in and out of school when she joined a club volleyball team and competed at the Junior Olympics in sixth grade. Her club team even placed second at the Davis Volleyball Festival, which hosted teams from all over the nation. Additionally, as an adolescent growing up in Long Beach, volleyball was everywhere. Not only were the stars of the nationally renowned California State Long Beach volleyball team frequently in town to watch live, but they were also Robinson’s coaches. These women and the hype surrounding each game and tournament they played at made Robinson fall in love with the lights and excitement of competing on a professional level. Beyond the fanfare surrounding the sport, Robinson’s consistently defensive mindset and natural understanding of the game increased her passion for volleyball. Although playing in college was an indefinite prospect for her, Robinson continued with the sport throughout high school. When it came time to choose which college she would go to, Robinson decided to forgo volleyball scholarships in favor of attending a college closer to home. However, after this pause, Robinson was reunited with the sport when she secured her job as both a history teacher and the head volleyball coach for the Warriors. Robinson’s own passion for the game led to the success of the Warrior volleyball team. During the five years under her guidance, the Warriors solidified a strong 93-25 record, and the team was undefeated Freeway League champions during its 2008 and 2009 seasons. As an educator today, Robinson still maintains the resilience she acquired as a volleyball player.



“Volleyball really teaches you how to pick yourself up after you’ve been slammed down.”

## JASON WILSON

With multiple years of leading the Warriors to league and California Interscholastic Federation (CIF) championship titles, it is no surprise that the head coach of both boys and girls water polo, Jason Wilson, dove into the pool early on. Wilson first learned to swim at the age of four and participated in various swimming clubs throughout his adolescence, yet he could not find the allure of the sport. However, in the summer before his freshman year, Wilson joined his high school water polo team and fell in love with both the sport and the teammates he met through it. With fun as a priority, water polo became more of a social outlet rather than a competitive medium for Wilson. In spite of never winning league as a player himself and being unable to play for a majority of his senior year because of a broken leg, Wilson was able to continue applying his experience as a swimmer when he was offered a coaching position on his swim team. Through coaching, Wilson realized that he was better at explaining proper technique and various strategies to his peers rather than executing it himself in the pool. Additionally, Wilson was able to pinpoint his own shortcomings when watching others play the sport, and he improved his own polo techniques while coaching. Wilson continued to coach from his senior year onwards, and he became the head coach for the Warriors at the age of 20. Despite never being fully satisfied with his physical performance while playing water polo, Wilson still sees his expertise in the sport manifested in the growth of each team he coaches. In the last season, Wilson took both Warrior water polo teams to Freeway League championship titles, and the teams continue to grow in both number and technique. While his own water polo career was short, Wilson continues to apply the lessons he learned as a player within the teams he coaches as well as in his daily life.



“The dedication will pay off in the end, no matter how much you win or lose.”



# #TEAMCAP

Captain America unites these superheroes against the Superhuman Registration Act in order to protect their identities and preserve their liberties.

## WINTER SOLDIER



Former soldier turned mercenary, Bucky is the catalyst for the Captain's insubordination, as he is both Captain America's closest friend and the wanted Winter Soldier.

## ANT-MAN

Originally donning his suit to protect his daughter, Ant-Man is a father first, hero second. Like the Captain, he values family and friendship above all else.



## SCARLET WITCH

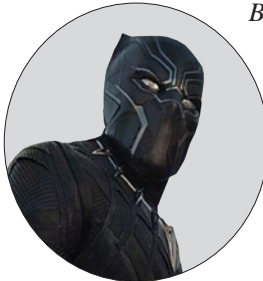


A villain-turned-hero, Scarlet Witch prefers her brain over brawn, using telekinesis to defeat her enemies without lifting a finger.

# #TEAMSTARK

Iron Man, also known as Tony Stark, leads his team in support of the Superhuman Registration Act, believing that revealing the identities of all heroes to the public will protect the people.

## BLACK PANTHER



Black Panther is Marvel's newest addition to its lineup of superheroes, equipped with a vibranium suit and superhuman strength.

## SPIDER-MAN

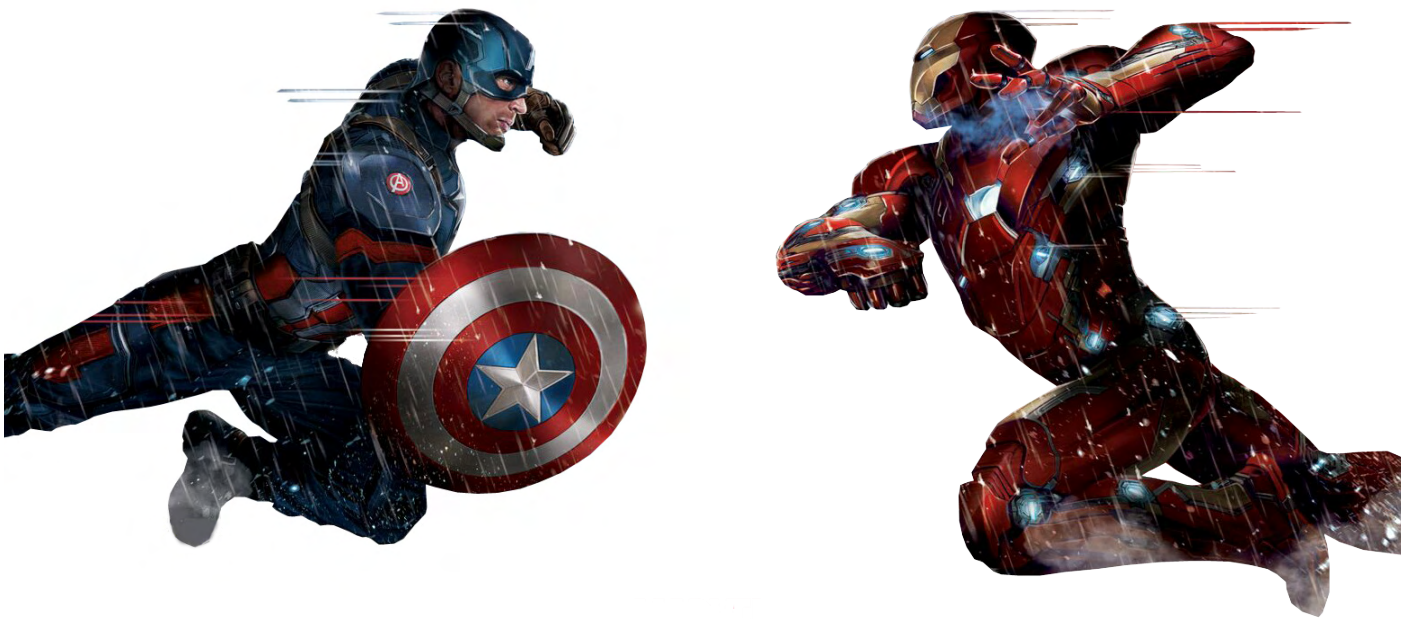
Once denied a spot on the Avengers team, Spider-man is the acrobatic, web-shooting hero whose arrival symbolizes the expansion of the Marvel Cinematic Universe.



## BLACK WIDOW



A KGB-trained assassin now allied with Tony Stark, Black Widow may not have superpowers, but she still poses a lethal threat to her enemies.



# CIVIL WAR

## CAPTAIN AMERICA

# FRIENDS WILL FALL, MARVEL WILL RISE

With its upcoming release of "Captain America: Civil War" May 6, Marvel questions established notions of the superhero world. If "good guys always win," what happens when two heroes clash?

By Christopher Lee, STAFF WRITER and photos courtesy of Marvel Studios

Does a trailer make or break a movie? Absolutely not. Plenty of great films such as "Bridge to Terabithia" and "Star Wars: Episode IV" have presented horrible trailers, while many dreadful movies such as "Man of Steel" and "Star Wars: Episode I" have showed off epic trailers. But with the latest trailer for "Captain America: Civil War," Marvel has provided its fan base a tantalizing preview of a seemingly amazing film. Knowing the Marvel Cinematic Universe's (MCU) reputation for attention garnering trailers and cinematic successes, it's probably safe to say that "Civil War" will live up to the standards of its predecessors.

As the last movie in the beloved Captain America trilogy, "Civil War" has had fans worked up since the moment it was announced, and the pre-views only added heat to this fervent fanbase. Marvel's latest trailer begins with a dramatic transition from "Avengers: Age of Ultron," after which our beloved heroes are forced to look upon the carnage of their previous battles. The consequence? A United Nations treatise called the "Sokovia Accords" that limits the activities of superheroes. Although Iron Man (Robert Downey Jr.) and some others agree with the decision, Captain America (Chris Evans) and the

rest refuse to comply.

Unfortunately, the conflict quickly worsens from there. The trailer features scene after scene of former allies dueling it out: Black Panther (Chadwick Boseman) hacking at Bucky Barnes (Sebastian Stan), Scarlet Witch (Elizabeth Olsen) telekinetically crushing the Vision (Paul Bettany) and Iron Man backhand slapping Captain America. As he barely blocks a headshot by Bucky, Iron Man is given a stark reminder of the conflict's severity. The Avengers—who once stood united against all evil—are instead divided, forced to choose between creating peace and satisfying their desires.

However, fans have more to look forward to than the gut-wrenching, dramatic plot line. As if voicing the anticipations of millions of fans, Iron Man exclaims, "Alright, I've run out of patience" and introduces everyone's favorite Queens-dwelling, web-

swinging teenage nerd, Spider-man. New characters such as Spider-man not only allow for a more diverse cast of superheroes in terms of abilities, but also further tie them into the ever-expanding Marvel Universe.

It's tough seeing MCU's most well-known heroes turn their backs on each other, but we all know one side must fall. (Or will a mutual enemy rise to unite them once more?) Either way, Marvel certainly rises in the eyes of its fans, who are sure to end up in the audience when the movie premieres in theaters May 6. Until then, the underlying question is: which side are you on? #TeamCap or #TeamStark?



IT'S WAR: Rallying his motley crew of fugitives, Captain America charges toward Iron Man's superheroic team in the hope of maintaining freedom for all heroes.

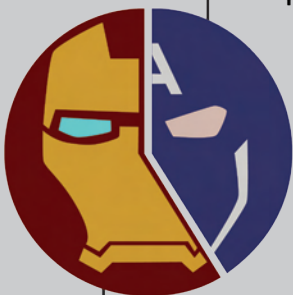
# WHOSE SIDE ARE YOU ON?

Warriors were asked on campus and online: Are you Team Captain America or Team Iron Man?

Graphic by Alex Vazquez, GRAPHIC

"Iron Man does what needs to be done. He rarely hesitates and is always the first to take action. Iron Man made his own success and used modern technology to his advantage. In 'The Avengers,' he's always saving [the other Avengers], so I'm sure that he'll win."

—junior



58%

\*207 students polled

"I would take sides with Captain America because he values his morals and does the right thing above all else. He puts others before himself. Unlike Iron Man, Captain America opposes the idea that the government controls and commands the Avengers."

—sophomore





# yellow ink

Poetry and intersectional feminism—these two passions are guiding senior Yujane Chen through her transition into young adulthood. By adopting writing as a form of dynamic self-expression, Chen finds balance within herself and in the world around her.

By Ashley Fan, ASSISTANT FEATURE EDITOR  
Cartoon by Hanmin Ko, CARTOON EDITOR and photo courtesy of Yujane Chen

**ORGANIC POETRY:**  
*Many of Yujane Chen’s poems center on the theme of nature, inspired by her passion for environmental science.*

Think back to all the books you’ve read for English class; it’s inevitable to notice a few common denominators: the authors are often older, white and male. Since most respected, published writers of the past fit this description, they can only create masterpieces limited to their own experiences. Classic literature, in turn, can be difficult for young and multi-racial

21st century students to relate to. This lack of variety and representation led senior Yujane Chen to embrace

a different type of contemporary literature—one that challenges the status quo. Passionate about women and minority visibility, as well as prose and poetry, Chen combined her varied interests in a creative writing workshop hosted in mid-March by Winter Tangerine, a writing and art publication by and for women of color. Through the workshop, titled “Sing That Like Dovesong,” Chen had the opportunity to work with other young activists to ex-

plore various personal narratives and bring to light the often overlooked writing of minority authors. Writing has always been Chen’s personal creative outlet, but this collaborative opportunity was her chance to impart her philosophy of acceptance to the world.

The literature Chen analyzed and edited with Winter Tangerine was a refreshing break from the textbook cases of style analysis taught at school. The point of

“It’s not just the black experience or the Asian American experience or the experience of a woman. It’s the human experience.”

**Yujane Chen**  
senior

focusing on diverse authors and their modern pieces was to reveal how unique backgrounds altered the lens with which minority authors viewed the world, Chen said.

“It’s not just the black experience or the Asian American experience or the experience of a woman,” Chen said. “It’s the human experience that needs to include multiple perspectives. Almost all the books I’ve read in high school have

been written by white men. They’re not bad writers, but it’s a matter of

representation and seeing different perspectives.”

Channeling self-developed originality and open-mindedness, Chen continues on her own to write prose and poetry, often inspired by nature. She shares her writing and photography on her Instagram (@y.ellowink), keeping a minimalistic and visually pleasing record of all her work. The result is captivating; however, the process, if a curious reader were ever to ask, is nearly impossible for Chen to explain, she said.

“The whole point of writing is to take something intangible and inexplicable, and turn it into words,” Chen said. “It’s so hard to concretely pin down that magical, indescribable process.”

The candidness of Chen’s writing reflects her personal journey to become fully in touch with her own background and identity, which began with the realization of the cultural value of her name. Sparked by both an adolescent existential crisis and a drive for social justice, this journey was what inspired her to turn to writing in the first place, Chen said.

“The whole point of writing is to take something intangible and inexplicable, and turn it into words.”

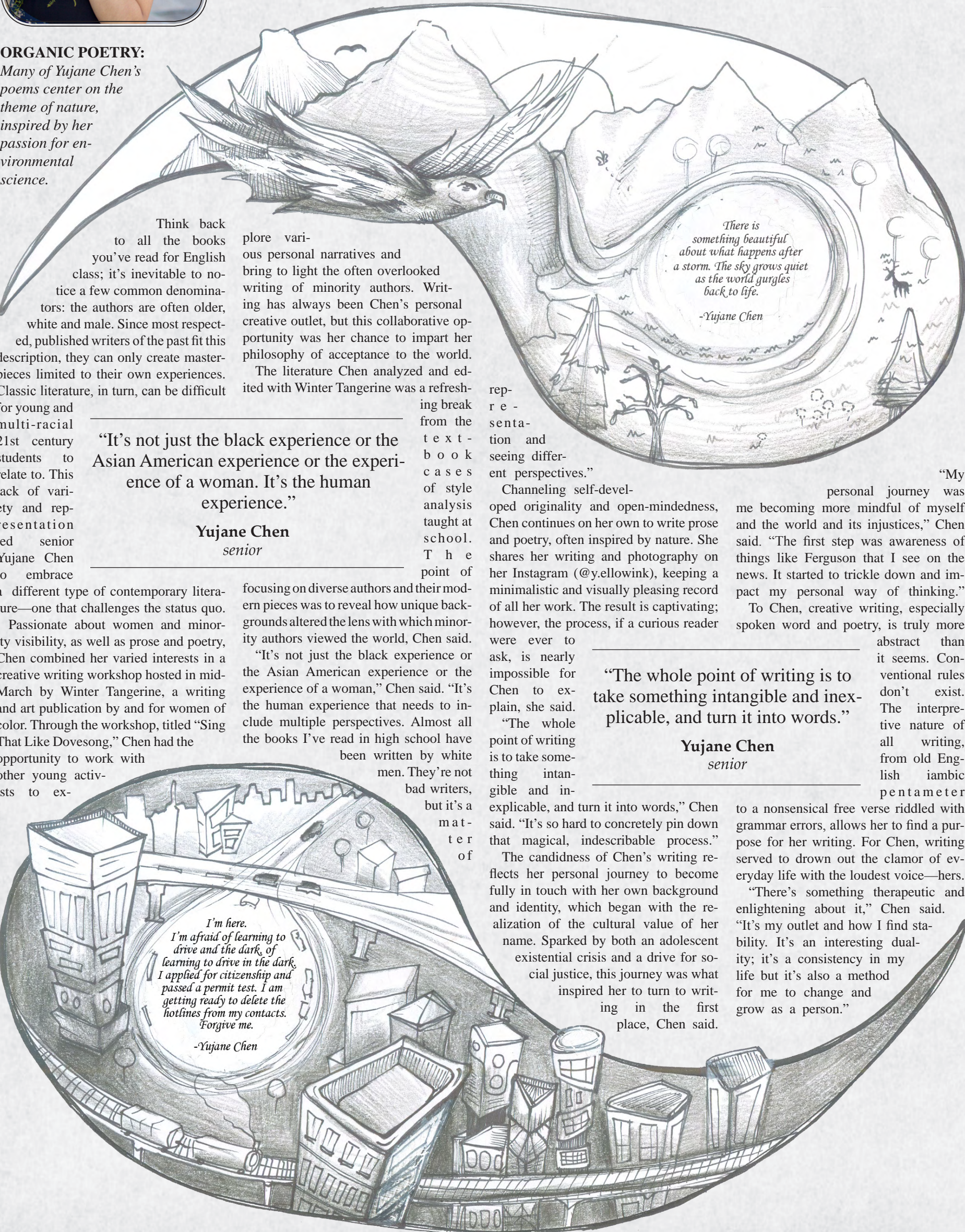
**Yujane Chen**  
senior

“My personal journey was me becoming more mindful of myself and the world and its injustices,” Chen said. “The first step was awareness of things like Ferguson that I see on the news. It started to trickle down and impact my personal way of thinking.”

To Chen, creative writing, especially spoken word and poetry, is truly more abstract than it seems. Conventional rules don’t exist. The interpretive nature of all writing, from old English iambic pentameter

to a nonsensical free verse riddled with grammar errors, allows her to find a purpose for her writing. For Chen, writing served to drown out the clamor of everyday life with the loudest voice—hers.

“There’s something therapeutic and enlightening about it,” Chen said. “It’s my outlet and how I find stability. It’s an interesting duality; it’s a consistency in my life but it’s also a method for me to change and grow as a person.”





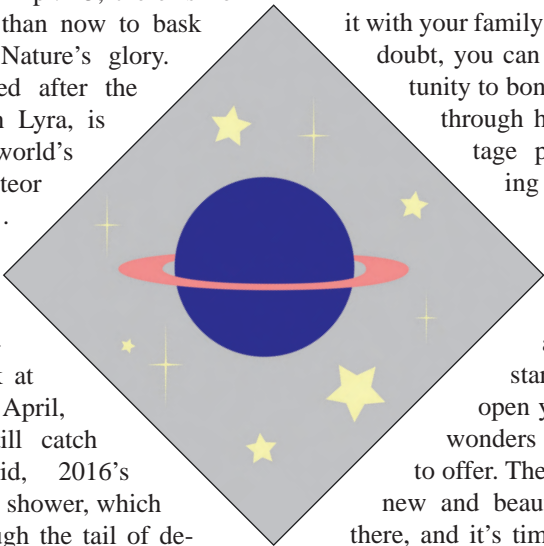
# The Green Scene

Although Earth Day was Apr. 22, find out how you can make your own positive impact on the environment on a regular basis.

By Ryan Fawwaz & Anthony Kim, ASSISTANT ENTERTAINMENT & LIFESTYLE EDITOR & ASSISTANT MANAGING EDITOR  
and graphics by Alex Vazquez, GRAPHIC

## Astronomy

To appreciate the earth, sometimes all you have to do is look up. Literally. With the Lyrid meteor shower occurring until Apr. 25, there is no better time than now to bask in Mother Nature's glory. Lyrid, named after the constellation Lyra, is one of the world's oldest meteor showers. If you cannot take a few minutes to look at the sky this April, you can still catch Eta Aquarid, 2016's third meteor shower, which passes through the tail of debris from Halley's Comet May 4. However, you can't view a meteor shower by simply looking out the window. To give yourself the best chance of viewing these upcoming celestial events, distance yourself as much as possible from the city lights, which shroud the meteor showers. Once you find an ideal location, lie down on your back to have the best view of the skies. If you still can't see anything, you might just need to wait for your eyes to adjust to the darkness. To make your night of stargazing even more memorable, try spending it with your family and friends. No doubt, you can use this opportunity to bond, whether it be through hiking to a vantage point or camping under the stars. While astronomical events can be overlooked, appreciating the stars can really open your eyes to the wonders that nature has to offer. There is an entirely new and beautiful world out there, and it's time to explore it.



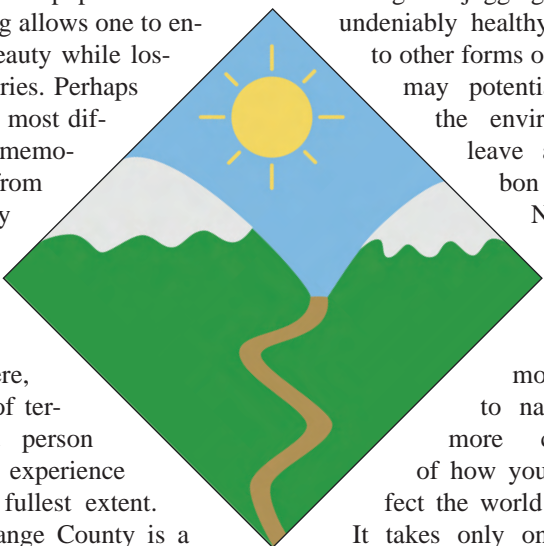
### Nearby Stargazing Locations

Griffith Observatory  
2800 E Observatory Rd.  
Los Angeles, CA 90027

Crescent Bay Point Park  
Crescent Bay Dr.  
Laguna Beach, CA 92651

## Hiking

Instead of lying around in your house this April, try appreciating the environment by visiting a local trail. One of the most popular forms of exercise, hiking allows one to enjoy nature's beauty while losing a few calories. Perhaps the aspect that most differentiates a memorable hike from an everyday stroll is the location. Though anyone can hike anywhere, certain types of terrain allow a person to directly experience nature to the fullest extent. Luckily, Orange County is a trekker's heaven, with trails ranging from routine dirt paths to breathtaking mountain courses. Whether the Fullerton Loop or the Black Star Canyon, any trail that keeps the hiker in touch with nature is ready to be traversed. In my opinion, even the most challenging ones are enjoyable to explore. I recommend the Carbon Canyon Park Loop for an adventurous hike. Along the way, there are numerous stops such as the Carbon Canyon Park itself that reward the hard-working hiker with a phenomenal view of the town. Hiking and jogging on trails are undeniably healthy alternatives to other forms of leisure that may potentially damage the environment and leave a large carbon footprint. No doubt, spending a day in the trails can help you feel more connected to nature and be more conscientious of how your actions affect the world around you. It takes only one person to break the cycle of environmentally detrimental activities, so be that trailblazer and physically walk—or jog or hike—on the trail less taken.

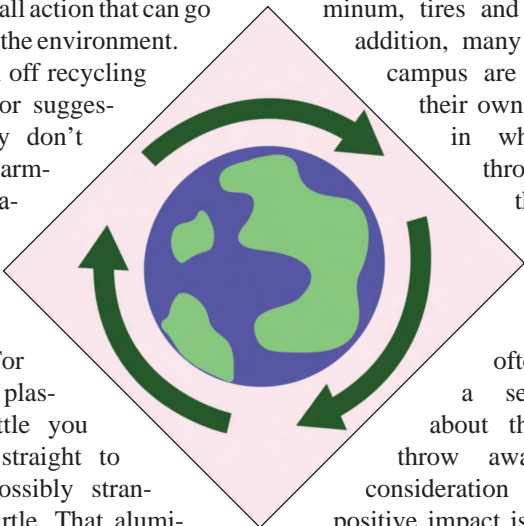


### Nearby Trail

Top of the World Hike  
3257 Alta Laguna Blvd.  
Laguna Beach, CA 92652

## Recycling

While you don't have to become a full-fledged tree hugger for Earth Day, you can always take the time to recycle—a small action that can go a long way for the environment. Many brush off recycling as just a minor suggestion, but they don't realize the harmful ramifications failing to reuse can have on the environment. For instance, that plastic water bottle you tossed went straight to the ocean, possibly strangling a sea turtle. That aluminum can you threw away made its way to a landfill, polluting the environment instead of being repurposed for further use. With only 34.3 percent of waste being recycled according to the Environmental Protection Agency, there is undoubtedly quite a bit of room for improvement. If you're not quite sure how to get started, head over to the nearest recycling center, where you can even make some money off of your eco-friendly deed. Aside from the usual paper and plastic, recyclables you can bring include batteries, glass, aluminum, tires and electronics. In addition, many classrooms on campus are equipped with their own recycling bins, in which you can throw away anything from used water bottles to scratch paper. Although people often don't give a second thought about the things they throw away, a greater consideration of recycling's positive impact is vital when regarding the environment's sustainability at large. Sometimes saving an animal's life begins with walking a few steps to the nearest recycling can.

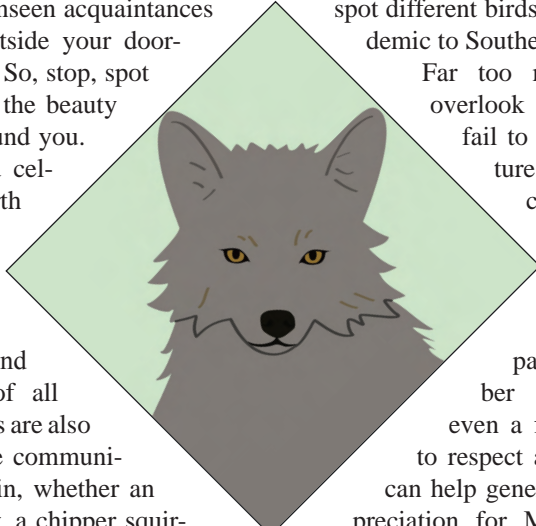


### Nearby Recycling Center

West Coast Recycling Center  
2041 W. Commonwealth  
Fullerton, CA 92833

## Wildlife

Can you name all your neighbors? Probably not, and this inability is not because you can't remember them. Simply, there are unseen acquaintances living right outside your doorstep—animals! So, stop, spot and appreciate the beauty of wildlife around you. As a belated celebration of Earth Day Apr. 22, try strolling down your neighborhood trail. You'll find that animals of all shapes and sizes are also residents of the communities we thrive in, whether an adorable bunny, a chipper squirrel or a raucous jay. Make use of a free weekend and visit a nearby trail or park to revel in the beauty of Orange County wildlife. For instance, Ralph B. Clark Regional Park's close proximity to school, makes it a great place to start a weekend hiking expedition. Here, you can enjoy feeding the mallard ducks or searching for the elusive turtles. If you're lucky, you may even spot the occasional flock of sandpipers gliding across the water in a picturesque flurry of black, white and gray. You can also take advantage of nearby wildlife sanctuaries where you can spot different birds and trees endemic to Southern California. Far too many people overlook animals and fail to enjoy the nature that is so close by, but it's never too late to walk a different path. Remember that taking even a few moments to respect a furry friend can help generate more appreciation for Mother Earth.



### Nearby Wildlife Sanctuaries

Oak Canyon Nature Center  
6700 E. Walnut Canyon Rd.  
Anaheim, CA 92807

San Joaquin Wildlife Sanctuary  
S. Riparian View  
Irvine, CA 92612



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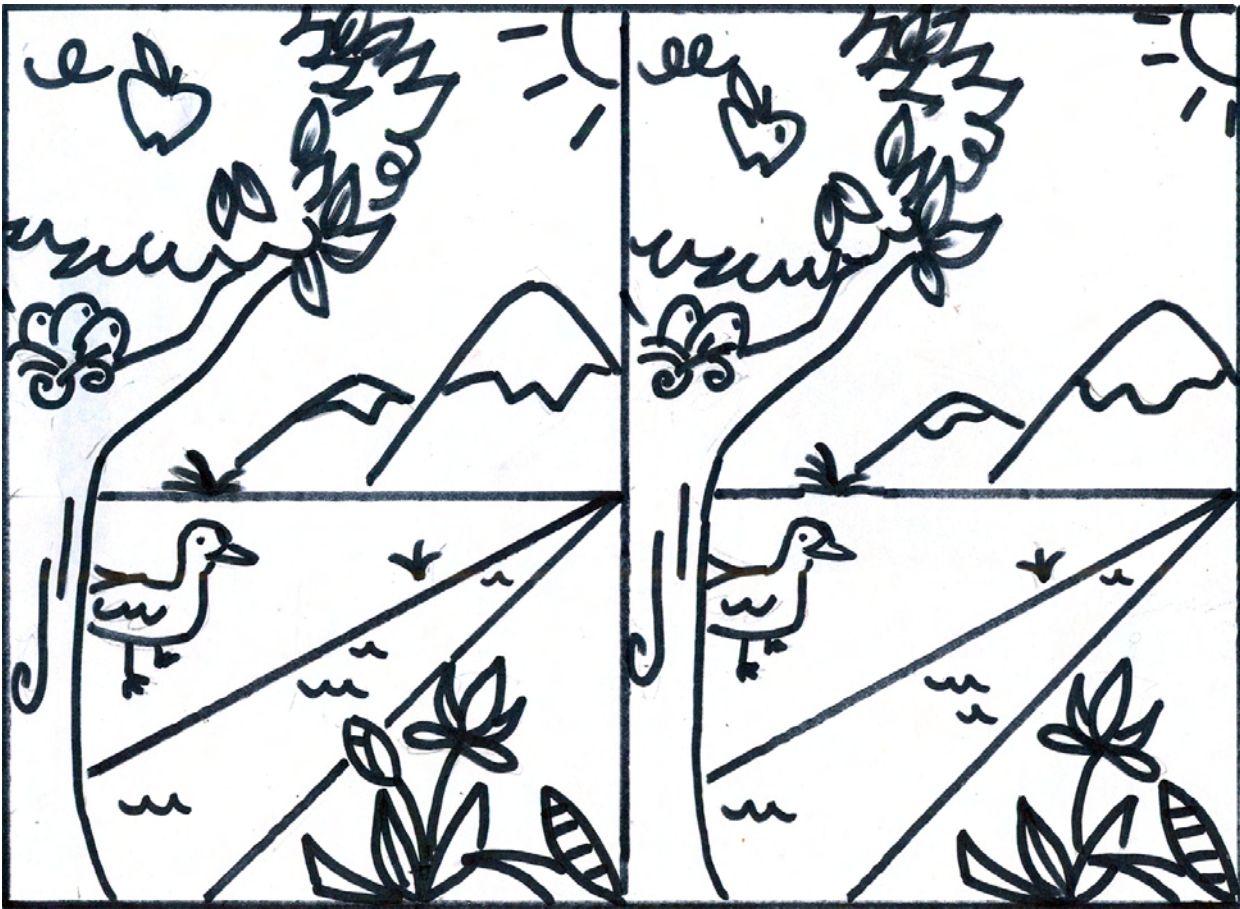
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SPOT THE DIFFERENCE

Take a look at these two nature scenes and see if you can find the eight differences hidden within!

Compiled by Brandon Ann and Dominique Pillos, ASSISTANT EDITORS-IN-CHIEF and  
Cartoons by Katrina Chen, CARTOON



Crossword answers from Issue 9

- Down:
- |             |               |            |
|-------------|---------------|------------|
| 1. Zootopia | 7. Huntington | 12. Irvine |
| 2. Greek    | 9. Barrons    | 14. Runyon |
| 3. Broad    | 10. gym       |            |
| 4. Venice   | 11. warehouse |            |
- Across:
- |               |            |
|---------------|------------|
| 5. Disneyland | 15. Monkey |
| 6. Griffith   |            |
| 8. Netflix    |            |
| 13. Dripp     |            |

Spot the difference answers

- |                  |                 |
|------------------|-----------------|
| - duck feathers  | - mountain top  |
| - apple shine    | - top left leaf |
| - sun rays       | - eggs          |
| - missing flower | - wave          |

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