

# ORACLE

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**INSIDE  
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ISSUE**
**OPINION**

Evaluate President Donald Trump's nominations for the Cabinet, such as Secretary of Education nominee Betsy DeVos.

**Page 4****FEATURE**

Introducing the pussyhat: the iconic symbol of the Women's March, created by screenwriter and former Warrior Krista Suh.

**Pages 6-7****SPORTS**

Read about Warrior girls soccer's impressive 3-0 triumph against their rivals, the Sunny Hills Lancers Jan. 31.

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## National Honor Society serves the homeless

Warriors in National Honor Society (NHS) assisted the homeless at a community service event.

By Hannah Ro & Patrick Cai  
NEWS EDITOR & STAFF WRITER

Exemplifying commitment to the local community, the Warrior NHS chapter participated in the Cold Weather Shelter Homeless Serve Night at the First Evangelical Free Church of Fullerton Feb. 7, 8 and 9.

The Cold Weather Shelter Homeless Serve Night offered NHS members an opportunity to gain service hours while assisting the homeless community within Fullerton. Along with two local non-profit organizations, Orange County United and Mercy House, Warriors volunteered for a total of three days, with two shifts of two hours each day.

Volunteers interacted with the homeless by socializing, serving food and setting up mats. Other tasks included cleaning the facility, distributing snacks and passing out hygiene items. In addition, on Feb. 9, members played board games and sung karaoke with the homeless.

According to Vice President Jatin Momaya, spending time with



ASHLEY BRANSON

**A HOME FOR THE HOMELESS:** Senior Warrior distributes servings of popcorn into plastic bowls.

the less fortunate culminated in a better understanding of the mission of NHS: to promote leadership while rendering service to others.

"Most people join NHS to boost their resumes, but the club is intended [to] help and better

our community," Momaya said. "This event [helped] us realize this goal. This experience actually provided members with more knowledge of others in the community, like the underprivileged and how they live."

Every semester, Warriors are

required to complete six community service hours and four school service hours to remain in NHS. Due to its large membership, however, the Warrior NHS chapter seldom organizes its own service projects to provide these volunteering hours.

According to Secretary and Treasurer Katherine Kim, NHS hopes to help Warriors fulfill membership requirements by incorporating community service projects into the chapter agenda. The Cold Weather Shelter Homeless Serve Night will function as a precedent for more chapter-wide volunteering opportunities in the future.

"[The board] has agreed that we all want volunteering events outside of school," Kim said. "We set [an] event up mainly to help members get hours in a productive way. This is better than just having members come to the meetings and leaving immediately afterwards."

Volunteering alongside friends makes community service feel less like a chore, Kim added. Ultimately, the purpose of providing chapter-wide service opportunities is to unite Warriors under the common goal of bettering their community, she said.

"One goal we are trying to [accomplish by] setting up [community service] events is to achieve unity within the club," Kim said. "Most of the members do not know each other very well, and most people treat it like individual work. We want the [club members] to feel engaged and to be part of the community."

## Horticulture and Botany Club prepares for greenhouse construction

Horticulture and Botany Club is finalizing its plans for a portable greenhouse.

By David Hou  
STAFF WRITER

Raising awareness of the importance of environmental conservation, the Warrior Horticulture and Botany Club is preparing to commence construction of an on-campus greenhouse behind the 500 Building late February.

The organization is finalizing plans to build a 9-foot by 17-foot metal-framed greenhouse. Through a variety of unique fundraisers featuring different drought-tolerant plants, the club has collectively raised the estimated \$200 needed for green-

house construction and maintenance. Members will plant, grow and regularly care for a variety of plants, with an emphasis on native or drought-tolerant plants such as sages and succulents.

The club seeks to promote student interest in plants. Through a variety of activities, including arboretum field trips and succulent arrangement events, members learn about different species of plants and learn as well as practice plant taxonomy and identification.

Members hope the greenhouse will highlight the diversity of local plant species and the value of conservation. According to President Sunny Zhang, Warriors often do not realize the valuable role plants play in society.

"We want people to recognize the endemic [and endangered] species around us," Zhang said. "We need to appreciate the beauty of plants and their diversity. A lot of plants in the world are endangered because people don't [value], and [thus] destroy, the natural environment."

Construction of the portable structure, which is pending approval by Warrior administration, will likely take no more than one week. According to Vice President Ming-wei Hung, the greenhouse will educate club members and allow Warriors to have noteworthy hands-on experience in plant care.

"This project is about educating



COURTESY OF SUNNY ZHANG

**BOT-ANY PLANTS?** Sophomore Warriors prepare succulents for an upcoming fundraiser.

*Continued on page 2*



“Greenhouse” cont.  
-ing students about plants,” Hung said. “Presentations are just words on a screen; We want students to actually [conduct real-life work].”

Club members also plan to use the greenhouse to learn more about plant biology. According to junior Skye Rutan-Bedard, the completion of the greenhouse offers a unique opportunity to pursue plant experiments involving vertical farming, which is the process of growing plants in vertically-stacked layers, and other plant growing methods.

The club hopes Warriors realize the increasing threat endangered species of plants, such as native plants, face. According to Zhang, the functioning of society is often dependent on the diversity that exists in plant species.

“Our lives depend, on a fundamental [level], on [plant] diversity,” Zhang said. “The timber that builds your house [is from a plant]. The disappearance of species [today] undermines [societal] development and innovation. If plant species go extinct somewhere in the world, you might not know, but that plant [may be used for medicine].”

Following construction of the greenhouse, club members plan to continue fundraising for other potential upgrades to school landscaping, such as the addition of plant identification signs to better inform Warriors of the diverse ecosystem that exists around them, Zhang said. A future plant sale is scheduled for Feb. 17 after school in the quad.

# Math department incorporates new Mindset Mondays program

Teachers hope this initiative will push Warriors to commit themselves to learning mathematics.

By Michael Kao  
STAFF WRITER

Motivating students to master mathematics, several Warrior Math Department teachers have introduced Mindset Mondays into their classrooms starting Jan. 17.

Every Monday, math teachers are encouraged to spend five to ten minutes of their class organizing motivational activities ranging from short, inspirational videos to fun classroom discussions to cooperative games. The concept was introduced to promote interest in math and discourage students from being disheartened. Mindset Mondays was initiated by math teachers in the Fullerton Joint Union High School District and will be in place indefinitely until further notice from the district.

The program is based on Stanford University Professor of Psychology Carol Dweck’s research on the “growth mindset,” a philosophy that attributes success to diligence. Unlike a “fixed mindset,” which

champions aptitude over effort, the growth mindset promotes lifelong success as a product of perseverance and resilience. Through the Mindset Mondays program, Warrior math teachers are attempting to motivate students to adopt the growth mindset.

According to math teacher Kasey Grant, Mindset Mondays specifically targets math classes because of the large number of students who struggle with problems on tests and homework.

“The Math Department is using Mindset Mondays to change the way our students think. Instead of giving up on problems, they try different techniques, look back in their notes and find the confidence to ask teachers and peers for help,” Grant said. “We want to teach our students life skills that will help them achieve success in math classes now and math classes later on.”

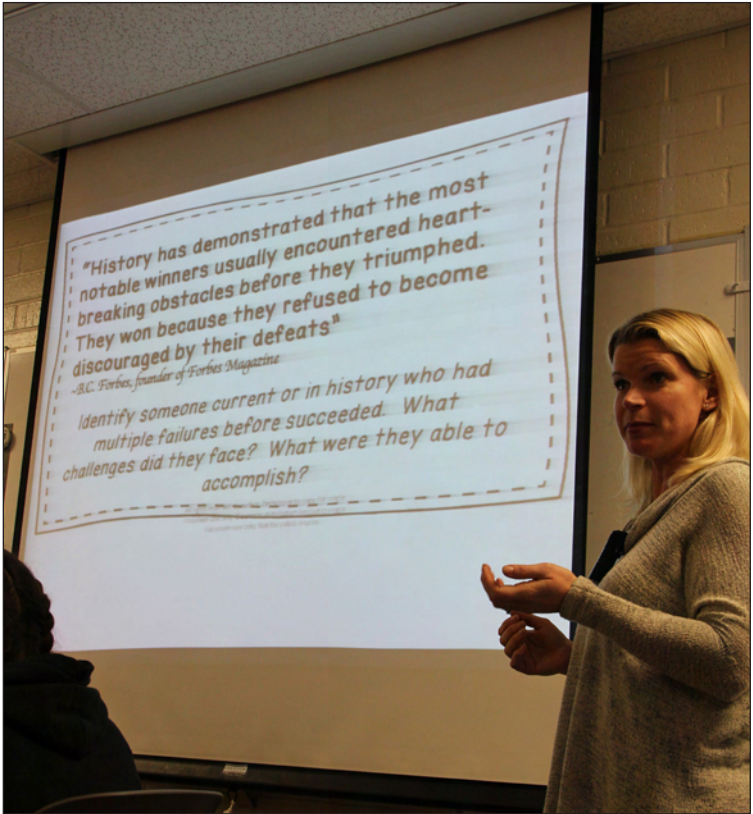
Because the growth mindset can be applied beyond math, the Mindset Mondays philosophy can help students excel in other subjects and life in general, math teacher Lisa Kuster said.

“I really hope this program crosses curriculum,” Kuster said. “Right now math teachers are supposed to be doing it, but it would be nice for English teachers or other instructors to send the same message because this

isn’t just a school lesson. It’s a life lesson. It would really benefit students later on when life is harder and they’re facing greater challenges.”

Although Mindset Mondays has only been in place for a few weeks, students have already displayed signs of improvement,

Grant said.  
“The initial signs [of improvement] I’ve personally seen are when a student tries a problem for a little longer, or a student will ask for help during lunch,” Grant said. “The whole goal is to teach students not to give up. After all, it takes work to be successful.”



JEANETTE DE LA TORRE-DURAN

**MIND OVER MATTER:** Teacher Kasey Grant encourages students to persevere through difficult mathematics problems.

# CASC club develops leadership at summit



COURTESY OF PERAH RALIN

**CASC-ADE OF IDEAS:** Senior Safwaan Khan addresses fellow members of CASC, gathering ideas for a possible community service project.

Members met with others similarly interested in social issues to create projects intended to benefit their local communities.

By Caroline Zhu  
STAFF WRITER

Cultivating leadership skills to develop community service projects, Warriors in the California Association of Student Councils (CASC) attended the Youth Action Summit of California (YASC) in Ontario Feb. 3-5.

Unlike previous events, YASC was attended by a wide variety of students from around the globe, including delegates from Zimbabwe, Turkey and Mexico. Delegates were sorted into small groups based on their personal experiences and interests in one of the six core social topics: intolerance, poverty, human rights, education, health and the environment. After returning from the conference, students had developed the leadership and communication skills necessary to potentially create a real service project.

Instead of coaching leadership through workshops and classes alone, YASC offered opportunities for students to learn to use interpersonal skills in real life

situations as well. In the past, Warriors have interacted with actual governmental administrations, including the State Board of Education, to gain insight into leadership and civil service in the real world, CASC Orange County Region President Jennifer Yi said.

According to State Council Director of Technology Chris Yeon, YASC was a valuable experience for students because it allowed them to pursue new avenues in public service and gain different perspectives on a variety of social issues.

“YASC is a great opportunity to

and education.  
In the past, Warriors who attended YASC attempted to implement the ideas they produced at the conference, but many did not succeed, Yeon said. According to Yeon, he tried to create a seminar to raise awareness of mental health issues several years ago, but the task proved too complex to organize, and he decided to end the project.

However, some Warriors have executed their CASC community service projects successfully in the past. In fact, the Echo Foundation, a club that aims to spread musical education to impoverished areas, was created by former Warrior Emily Sim, who participated in YASC in 2013 and created the organization using skills she learned at the conference.

Although Yeon did not succeed in implementing his project, attending YASC allowed him to speak with others interested in taking action to help fix social issues, starting from the local level, Yeon said.

“I learned a lot [at YASC], and I met people who still inspire me to this day,” Yeon said. “They have ideas about different topics such as mental health, intolerance and human rights. They have visions that could improve these fields and eventually make a better world.”

“I learned a lot [at YASC], and I met people who still inspire me to this day.”

Chris Yeon  
State Council Director of Technology

take a moment to look at the societal issues that are going on right now,” Yeon said. “After gaining insight from the workshops and fellow delegates, [we can] begin to solve those issues. Hopefully, delegates come up with projects that address and solve the social issues we discussed.”

Warriors in CASC regularly take part in conferences in which students can participate in workshops hosted by experts in different fields, such as human rights



STAFF EDITORIAL

# Moving on from low grades

Oftentimes, Warriors feel pressured to find academic success because of the competitive atmosphere that the high-achieving students on campus create. Consequently, when these intelligent students receive a bad grade for the first time they view it as the end of the world. Though difficult to accept at first, Warriors should re-evaluate their academic motivations and open their minds to the bigger educational picture.

The problem stems from the fact that most students' sole objective is to get good grades, leading them to value points more than the information they learn. For example, when students are told that a homework assignment is optional, they choose not to complete it. Some students will even resort to academically dishonest practices such as asking peers in earlier periods for quiz questions or copying homework. However, these individuals are doing a disservice to themselves because they will ultimately lack the practice needed to understand difficult concepts. At any rate, if students make legitimate attempts at understanding the class material, a good grade would be much easier to attain.

Furthermore, low grades can indicate

that a student's work ethic needs improvement. With this in mind, students can develop good habits by personalizing their study strategies. For instance, instructional YouTube videos provide visual learners with a good review of material. In addition, active participation in discussions and asking questions helps the inquiring student as well as other peers who may also need clarification. Taking these steps can help Warriors improve their work hab-

its earlier on so they are not scrambling to raise their grades at the end of the semester. That way students can avoid asking teachers to round their grades when not all Warriors receive the same privilege. If students change how they approach studying, they can expect a big difference in results during second semester.

Most importantly, all students should consider adjusting how they view grades and success in school. Sometimes it can be

hard to see that school and good grades are not the end goal, but rather a means to develop strong work habits and an intellectual foundation that will carry on to the workforce. When a student directs his or her efforts toward fully understanding what he or she is taught in school, good grades should follow since the student will know the material put on tests without having to cram or cheat.

In reality, one bad grade is simply an opportunity to discover ways to improve as a student. Warriors should approach school in the way it was intended—as a means to attain the knowledge and life skills that will shape their adult lives. If students choose to genuinely learn the material in their classes and accept their mistakes, they will be better off for it.

Overall, students cannot expect to receive good grades and be prepared for future careers unless they are motivated to improve their approach to class and school. Nevertheless, those who got bad grades in the first semester should know that there is a brighter second semester ahead of them if they make changes to how they study and to their perspective on school.



LUCY LEE

## mark my words

Warriors speak out on social issues

"I always hear about school shootings in the news, but now that there was a **real threat in our own community**, it became a reality for me.

Thankfully, someone reported the threat and prevented a potential shooting."

Seeing Reality, junior



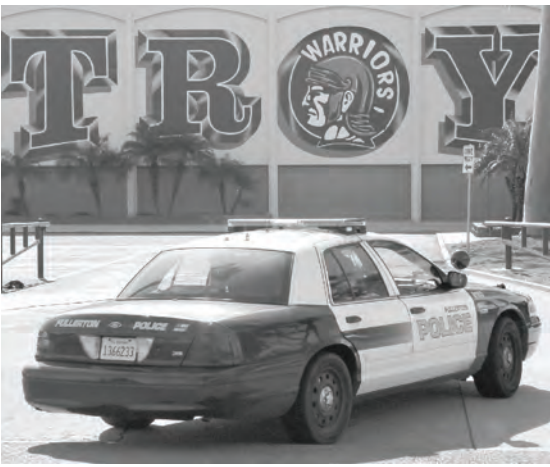
"A situation like this **brings fear into us all** and makes us question: what would have happened if they weren't caught?"

On Edge, sophomore

"As far as we know, they could possibly have been joking, but when it gets to the point where you start saying it's going to be bigger than Columbine, **it affects people in ways that weren't even intentional.**"

Rethinking, junior

On February 1, two Warriors were arrested on suspicion of planning a "bigger than Columbine" shooting on campus. Many were shocked and taken aback by the news. Here, Warriors relay their reactions when they heard of the threat and their thanks to the people who worked to ensure our campus's safety.



"I'd like to say a **thank you** on my behalf to all who have worked effortlessly to make our school a safer place, **your contributions have not gone unnoticed!**"

Thankful Now, junior



"The only thing running through my head was: what if that parent never reported the students? **What would have happened to us?**

What the school has done however, is appreciated. I was scared of coming school, [but] when the issue was addressed head on, **I personally felt that I was in good hands.**"

Terrified, freshman

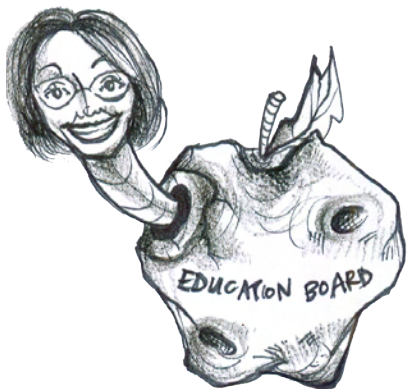
COMPILED BY JULIANNE KIM, OPINION EDITOR  
PHOTOS COURTESY OF OC REGISTER, FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

### Troy Universe: Powerful Pick-Ups by Lucy Lee





# Denouncing Betsy DeVos



By Lex Park  
STAFF WRITER

The Senate confirmed the appointment of Betsy DeVos as the head of the Department of Education Feb. 7. As the incoming Secretary of Education, DeVos will have to address complex issues, such as rising student loans, that many Americans face. However, she has come under fire from Democrats, Republicans and independents alike for being highly unqualified, even compelling two Republican senators to vote against party lines. In short, DeVos’s lack of experience in public education makes her an inadequate candidate for Secretary of Education and a detriment to the future of American education.

Foremost, DeVos’s limited personal experience with public education and education administration leaves her potentially unaware of the needs of public school students. As an heir to the Amway fortune, DeVos has neither experienced public schooling nor taken out college loans. Yet, according to the National Center for Education Statistics, over 90 percent of American children attend public schools. As a result, she may have difficulty understanding the needs of the average American student. Expanding and improving public K-12 schools to provide low income students with an even playing field should be a priority because of the disadvantages that their lower socio-economic status already creates. However, DeVos, an advocate of charter schools and school vouchers, could obstruct current movements that seek to ensure equal access to quality public education.

Additionally, DeVos was generally unaware of several central debates in the educational field. For example, one of the central issues in educational policy is the ongoing debate to decide if growth or proficiency is the better measure of student achievement. When questioned by Senator Al Franken regarding her position on the issue, DeVos could not even differentiate between the two categories. Since DeVos provided no clear answers, the Senate hearing ultimately revealed to American viewers that DeVos is severely unprepared for the responsibilities of her new position.

Following the hearing, the Republican senators were faced with a difficult decision of either supporting DeVos and their political party or protecting the American citizens by voicing their concerns for DeVos’s lack of experience. In an unprecedented move, Lisa Murkowski of Alaska and Susan Collins of Maine both decided to cast their votes against DeVos, breaking the easy 52-48 Republican majority needed to appoint her. However, the Senate ultimately approved DeVos with a historic vote from Vice President Mike Pence to break the 50-50 tie.

It was discouraging to see that more senators were not sensible enough to contest DeVos’ nomination despite the ineptitude that she has showcased these past few weeks. Her appointment indicates that working against Trump’s controversial legislative agenda in the future will be difficult, especially if senators cannot prioritize the education of our future over party politics. Ultimately, appointing

DeVos as Secretary of Education leaves the future of American public education hanging in the air. The charter school system and voucher plan DeVos supports have been shown to siphon money from traditional public schools, leaving many to wonder if high quality public education will be ensured for all American students. Most of the Warrior student body will graduate within Trump’s term, and many anticipate college loans and financial aid in the future.

Yet, obscure plans from the head of the Department of Education create an atmosphere of instability and uncertainty for students and parents across the country as public education lands in the hands of a person who has not yet proven she will better the education system. The long lasting struggle to reform the US public education system gains little from the appointment of DeVos. What was an opportunity to improve public education accountability and standards is now

wasted on DeVos who has neither ambitions nor the capability to advance public education.

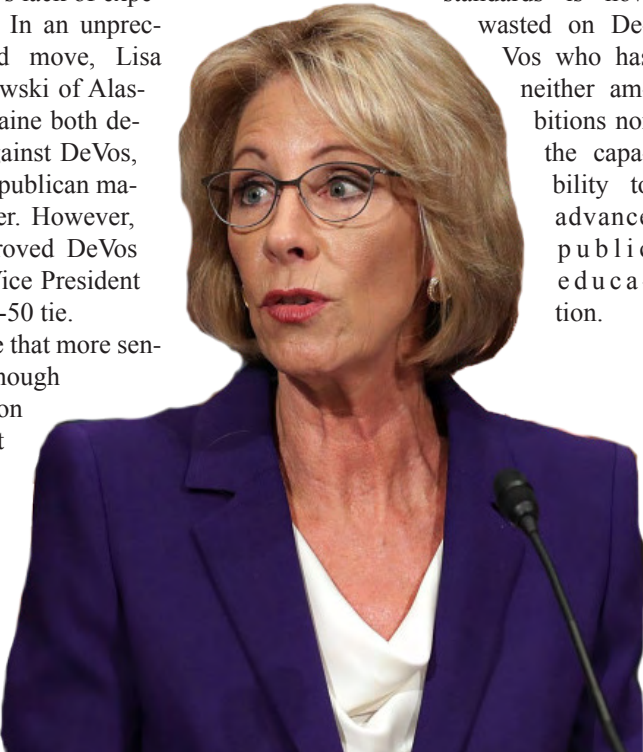


PHOTO COURTESY OF KTLA  
CARTOON BY HANMIN KO

## Hearing Highlights

Sen. Elizabeth Warren  
on federal grants



WARREN: “Mrs. DeVos, have you ever taken out a student loan from the federal government to help pay for college?”  
DEVOS: “I have not.”  
WARREN: “Have you had any personal experience with a Pell Grant?”  
DEVOS: “Not personal experience, but certainly friends and students with whom I have worked.”  
WARREN: “So you have no personal experience with college financial aid or management of higher education.”  
DEVOS: “No.”

Sen. Bernie Sanders  
on Devos’s qualifications



SANDERS: “Do you think, if you were not a multi-billionaire, if your family had not made hundreds of millions of dollars of contributions to the Republican Party, that you would be sitting here today?”  
DEVOS: “Senator, as a matter of fact, I do think that there would be that possibility. I’ve worked very hard on behalf of parents and children for the last almost 30 years to be a voice for students and to empower parents to make decisions on behalf of their children, primarily low-income children.”

## other cabinet members to know

### Rick Perry



Ironically, a man who once proposed to dismantle the Department of Energy (DOE) is now in charge of it. Rick Perry was appointed as the Secretary of the DOE, which seeks to develop technology for better energy sources. However, Perry is a supporter of fossil fuels, and he does not believe in climate change. This may mean less severe environmental protection laws in the future.

### Andrew Puzder



Remember Trump’s promises to bring jobs back to America? Looks like his Secretary of Labor has different plans. Andrew Puzder favors machines over human beings in the workforce, and he outsources labor for his own company. Even the future of domestic workers is in danger, as Puzder has violated labor laws, and he advocates the current federal wage.

### Tom Price



Surprisingly, the Secretary of Health and Human Services may not want to provide health or human services. Tom Price supports repealing the Affordable Care Act without a legitimate replacement. Yet, the act provides healthcare to more than 20 million Americans. Furthermore, he is an opponent of Planned Parenthood, which provides breast cancer examinations, STD checks, and reproductive health education to millions of women.

### Scott Pruitt



A fox guarding the henhouse, Scott Pruitt, a climate change skeptic and former opponent of the Environmental Protection Agency (EPA), is now its administrator. Although the U.S. has globally led the fight against environmental degradation, the EPA is headed by someone who has received almost 300 thousand dollars from the fossil fuel industry. However, with the EPA facing major budget cuts, Pruitt may not be able to do much.



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# PUSSY HAT GRABS BACK

The Women's March was a sea of pink, a pink that defied the discrimination and inequality that women face every day. Find inspiration in the story of Troy alumna, Krista Suh, who applied her passion and beliefs to an internationally recognized project: the pussyhat.

By Jenny Tran & Ashley Fan, STAFF WRITER & FEATURE EDITOR  
Cartoon by Hanmin Ko, CARTOON EDITOR

## PATTERN

Pussy Power Hat  
By Kat Coyle, The Little Knittery, Atwater Village, CA

Yarn: Malabrigo Worsted (210 yd per 100 grams), in Fuchsia Pink, 1 skein (any shade of PINK & any worsted weight yarn will do)  
Needles: US 8/5mm straight  
Gauge: 18 sts and 23 rows = 4" in St st  
Finished size: before seaming 11" wide and 17 1/4" long

Pattern:  
To fit: medium/large  
CO 50 sts. Leave a long tail for seaming.  
Rib: K1 \* k2, p2; rep from \* end p1.  
Work Rib for 4 1/4".  
Work in Stockinette (knit right side rows, purl wrong side rows) until piece measures 13" from cast on edge. Begin Rib on right side row.  
Rib: P1 \* p2, k2; rep from \* end k1.  
Work Rib for 4 1/4". Piece measures 17 1/4" from cast on edge.  
Bind off all stitches. Cut yarn leaving a long tail for seaming.  
Fold hat in half and sew each side seam. Weave in loose ends.  
Put on hat, and the cat ears will appear!

PUSSYHATPROJECT.COM

On e cry for justice, one march for reverence, one pink hat to convey the message—in just one day, the pussyhat became a nationwide demonstration of strength and unity for women.

What started as a knitting project for Troy alumna Krista Suh became the Pussyhat Project, the iconic symbol of the Women's March that united strangers fighting for one cause. On Jan. 21, the day after the inauguration, hundreds of thousands of women and supporters flooded to the nation's capital to march against discrimination and inequality, creating a sea of pink and a force to be reckoned with.

Simply attending the Women's March was not enough for Suh; she wanted to start a campaign that would last. The hat that defined a

movement was born. Suh, an L.A. girl, realized that she needed something warm to protect herself from the winter chills of the east coast as she marched in Washington D.C. Suh and her friend Jayna Zweiman shared their idea with their knitting group, and together they created a pussyhat knitting pattern and posted it online for all to use. Weaving their support into these pink hats, volunteers from across the nation knitted pussyhats to distribute to marchers.

Like the inspirational signs carried by marchers, the pussyhat speaks for itself. No doubt the name "pussyhat" is an innocent play on the word "pussycat," but it also denounces Donald Trump's sexist comments in the Access Hollywood tape that infuriated women worldwide. "[The hat

has] a layer of political charge which appeals to women of all kinds," Suh said. "It incorporates both edge and sweetness. For such a simple object, it really packs a lot of meaning. And what's nice is that everyone could personalize that meaning."

"First and foremost, this hat stands for solidarity and caring. It's about communication and connection."

Krista Suh  
alumna

Marching along with other activists, Suh felt a surge of confidence and freedom as she vocalized her thoughts about the disrespect women face every day. Every single woman wearing a pussyhat was expressing herself through an elegant and unique medium. Although many marchers walked past Suh

unknowingly, their lives had been shaped by her project. The pink-topped crowd of strangers became a community.

"First and foremost, this hat stands for solidarity and caring," Suh said. "It's about communication and connection. What really hit me was that strangers became friends by having the hat on. I felt really cared for by the [people] who made my hat, the volunteers and the strangers that were supportive of the hat."

Through developing this project, Suh became inspired to motivate young girls to have courage and stand up for their own opinions. Suh, an Asian American woman, understands the fear of backlash from speaking out. But as an ardent feminist she cannot stress enough the benefits of fighting for what is

right.

"There are people in this world that benefit from me being silent, and there are people who benefit from me being vocal," Suh explained. "I'd rather help those people who benefit from me being vocal."

With the momentum of this project, Suh hopes to continue to support the women's rights movement. She will never abandon the community that the Pussyhat Project has created, and she is already looking forward to the future of feminism.

"We want to be a resource for people over the next at least four years," Suh said. "Even though I'm tremendously happy with the Pussyhat Project, it doesn't have to be my only thing ever. That gives it and me some freedom to breathe and grow."



COURTESY OF PUSSYHATPROJECT.COM

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COURTESY OF THE  
CRUSADER JOURNAL



**UNITE FOR HOPE:** The Women's Marches in Washington D.C., Los Angeles and other major cities were overwhelmingly pink. Like signs and posters, pussyhats made a memorable rallying statement at these marches.

COURTESY OF THE BADGER HERALD



COURTESY OF PEOPLE MAGAZINE

**GREAT MINDS THINK ALIKE:** Pussyhat Project co-creators Krista Suh (left) and Jayna Zweiman (right) started the project at their knitting group. They posted the knitting patterns on their website for free, and soon the project took off and spread across the nation.



# AN OUT-OF-THIS-WORLD MUSEUM

In honor of “Museum Free for All” day Jan. 29, check out our overview of our experiences at the Columbia Memorial Space Museum.

By Ariana Chow, STAFF WRITER, and graphic by Tu-An Nguyen, GRAPHIC



If you’re taking a trip to a museum anytime soon, you may as well do it right. Take a look at our helpful tips on how you can make your experience worthwhile, whether you go to the Los Angeles County Museum of Art or the Columbia Memorial Space Museum.



Check out the intro exhibits. They’ll expose you to the atmosphere of the museum and give you a good idea of what to expect. (Trust me, they aren’t as boring as you might think.) Often, these exhibits are placed front and center because they represent what the museum stands for.



When was the last time you went to a museum for any other reason beside a photo shoot? Ask any teen what his or her favorite “Friends” character is, and you’ll be pretty sure to receive an answer. But what about a favorite Van Gogh painting (“Starry Night” excluded)? That’s a different story.

In the past, I’ve visited museums only if it meant leaving school for a day. I never imagined I’d go to one just for the sake of it; but on Jan. 29, that’s exactly what I did. It was So-Cal’s annual “Museum Free for All,” and over 30 museums were going to open their doors to me for free, so I decided to give the Columbia Memorial Space Museum (CMSC) a shot.

When I arrived at 11 a.m., I expected to take 45 minutes to make a quick round of the museum. I rushed to snap pictures and scribble semi-legible notes that I could reference later on, but I

didn’t really pause to enjoy the exhibits. Soon, the CMSC was going to host a commemoration for the astronauts of the Challenger, Columbia and Apollo tragedies, and I planned to get out first.

But somewhere along the way, I got lost in the atmosphere of the museum. Paper airplanes, parachutes and foam rockets were flying everywhere as kids explored the captivating displays. I watched as a grandfather patiently taught his eager little three-year-old grandson the order of the planets, almost shouting over the giggling delight of kids running from the robotics lab to the mission control room. Walking toward Mission Control, I saw a group of Boy Scouts besieging a computer, building their own solar systems and listing

off the necessities for life in space. And down in the Launchpad, a wistful young woman relived the experience of her grandfather, a space shuttle engineer for Rockwell International, in awe of the world her grandfather helped create.

With all of these stories banked, I told my dad that I was ready to leave. But just as we were heading toward the exit, a bright blue jacket caught my attention: there, right in front of me, was a NASA astronaut.

I couldn’t believe my eyes. Here I was with a once-in-a-lifetime opportunity to meet a real astronaut—an explorer of the final frontier—and I wasn’t going to waste it. John D. Olivas, former NASA engineer and astronaut, had come to honor his fellow astronauts and

witness the development of a new generation’s passion for space. Why would an astronaut choose to spend a Saturday in a

space museum full of kids? It’s simple.

“I became interested in space after going to a space museum in Houston, during the Apollo [mission] era,” Olivas said. “I just fell in love. I think museums like these help continue the storyline from NASA to whatever comes next. These children—they’re part of that.”

After speaking with him, I headed for the door, but not before I turned around one last time. Standing right where I once was, surrounding Olivas, a group of Boy Scouts was shining with admiration as the kids smiled for the camera. I smiled too.

I saw them all like snapshots that I would carry in my mind long after my visit. All of these moments, inspired by a simple museum.

“I think museums like these help continue the storyline from NASA to whatever comes next. These children—they’re part of that.”

John D. Olivas  
*retired NASA astronaut*



Get out your camera and sweep through the whole museum. There are too many sights to see—more than you can remember if you simply take notes. If something catches your eye, spend some more time learning about it. There’s a whole world within a museum, just waiting to be explored.



Learn something. There’s no reason to waste your time at a museum if you don’t plan on making the most of it. You become exposed to new ideas when you fully immerse yourself in the exhibits. As Renzo Piano put it, “A museum is a place where one should lose one’s head.”



Don’t be afraid to talk to people. The museum employees and curators know the museum inside and out, so they’re more than happy to provide some insight into the meaning of the more elaborate exhibits. Sometimes, even strangers have perspectives that can transform your experience.





# LIGHTS, CAMERA, POLITICAL ACTION

Hollywood has seen its fair share of criticism for its arguably extensive involvement in the political world, but the history of the film industry may prove that all forms of media—from entertainment to politics—are inseparable.

By Christopher Lee, STAFF WRITER

By its very definition, entertainment media is meant to serve as a distraction from the seriousness of everyday life and to provide a safe space from the unrelenting drama of reality. But on the cusp of a divided nation, political discussion seems to be near omnipresent. At the Golden Globes last month, Meryl Streep famously (perhaps infamously) denounced then-President-Elect Donald Trump to the applause of some and the dismay of others. And with the Oscars just around the corner, it's not unreasonable to expect more big names in entertainment to speak up.

The question of whether entertainers should bring their opinions to the microphone has been discussed by many opinionated col-



umnist, but it seems like this overlap is happening no matter what.

In 1973, at the 45th Annual Academy Awards, Marlon Brando did not walk up to the stage to receive his Best Actor award for “The Godfather.” Instead, in a traditional Apache dress, Native American activist Sacheen Littlefeather announced that Brando would be declining the award as a protest of the ongoing siege at Wounded Knee and the absence of Native Americans in the film industry. 21 years later, Tom Hanks held back tears as he held in his hand his Oscar for “Philadelphia” (one of the first Hollywood films to acknowledge HIV/AIDS and homophobia) and spoke of a heaven crowded with those represented by hundreds of red ribbons worn that night. Neither did Leonardo DiCaprio squander his first speech as an Oscar awardee. He used the moment to acknowledge the climate change crisis, noting the fact that the crew of “The Revenant” had to move to the Southern tip of the Earth to find a place with snow.

To be fair, the entertainment industry as a whole has never been known for keeping its political agenda under wraps. Charlie Chaplin’s leftist views were notably on display in “The Great Dictator,” and anyone who’s seen Mike Judge’s “Idiocracy” cannot deny that politics is inextricably linked to entertainment. Thanks to precedence, speaking your mind in the script of a movie doesn’t receive as much backlash as taking your political views to the awards stage.

“We’re talking about people who play make-believe for a living.” This statement, taken from a FOX News column by Todd Starnes on the Meryl Streep incident, embodies the distaste for outspoken “Hollywood liberalism” that the right wing seems to have. But really, are entertainers so much different from political pundits? On both the left and on the right, neither Jon Stewart nor Stephen Colbert graduated with degrees in political science, and neither Sean Hannity nor Glenn Beck graduated from college at all. If these are the men that millions of Americans trust for their political perspectives, awards season celebrities should not be held to a higher standard.

The results of the upcoming awards season (fortunately!) may be infinitely less consequential than the end of the presidential campaigns that we witnessed four months ago, but this also means that our actors and actresses can and will speak their minds about the issues that matter most. Let’s just hope that whoever takes home those gold-plated trophies won’t take the spotlight for granted.

**IN THE SPOTLIGHT:** *After winning an Oscar at the 88th Academy Awards, Leonardo DiCaprio discusses the ramifications of ignoring climate change.*

## Political Productions Through the Years

Grab some popcorn and take a seat as we review Hollywood’s most iconic political films.

### 1939: Mr. Smith Goes to Washington

The politically charged yet decidedly optimistic “Mr. Smith Goes to Washington” catapulted Jimmy Stewart into stardom as the titular senator Jefferson Smith. In the face of corrupt governors and powerful media magnates, Smith must fight to clear his name from politicians with higher personal agendas and protect Washington.



### 1940: The Great Dictator



Charlie Chaplin may have been popular as one of the silent film era’s premier comic actors, but his political film “The Great Dictator” is his most enduring work. In a direct pastiche of World War II, Chaplin stars as both a rebellious Jewish barber and the ruthless fascist Adenoid Hynkel in a thinly veiled parody of Hitler.

### 1976: All the President’s Men

Politics may be a game of politicians, but it is brought to Americans by the press. In “All the President’s Men,” two determined Washington Post reporters engage in a mystery more thrilling than any detective story, doing whatever necessary to break the Watergate scandal to the public.



### 1991: JFK



Everyone knows the story of JFK’s assassination: Lee Harvey Oswald shoots the President and is soon assassinated himself prior to trial. But in “JFK,” New Orleans lawyer Jim Garrison (Kevin Costner) starts to look at these events from a different angle, facing extensive government pushback.

### 2008: Frost/Nixon

Some might say that illegally bugging hotel rooms, crying on television and then flying away on a helicopter is not something one comes back from. Richard Nixon obviously disagreed. In an interview 3 years after the resignation, conversation developed into a surprisingly candid look into the psyche of the man behind Watergate.

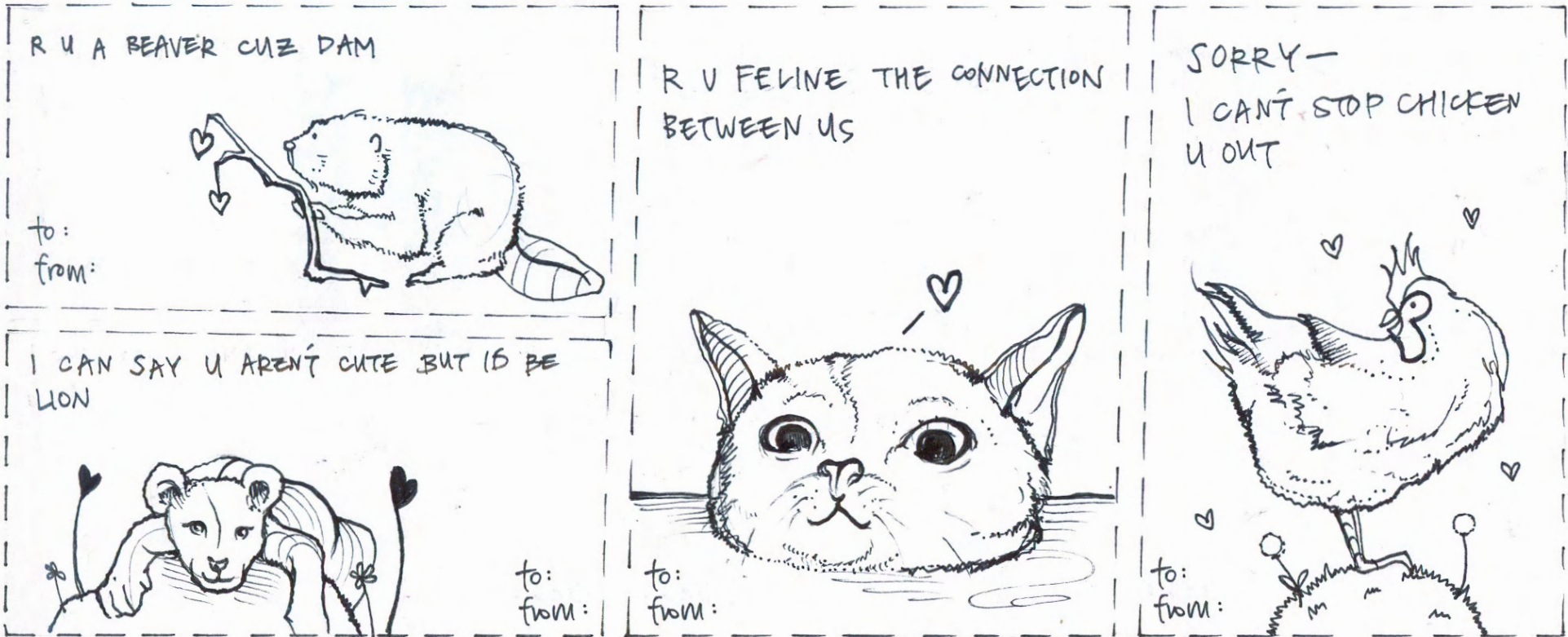






Know someone who’s the cat’s meow? Cut out these animal-themed cards to share with them!

Compiled by Brandon Ann & Dominique Pillos, EDITORS-IN-CHIEF



“Education is the most powerful weapon which you can use to change the world.”

– Nelson Mandela

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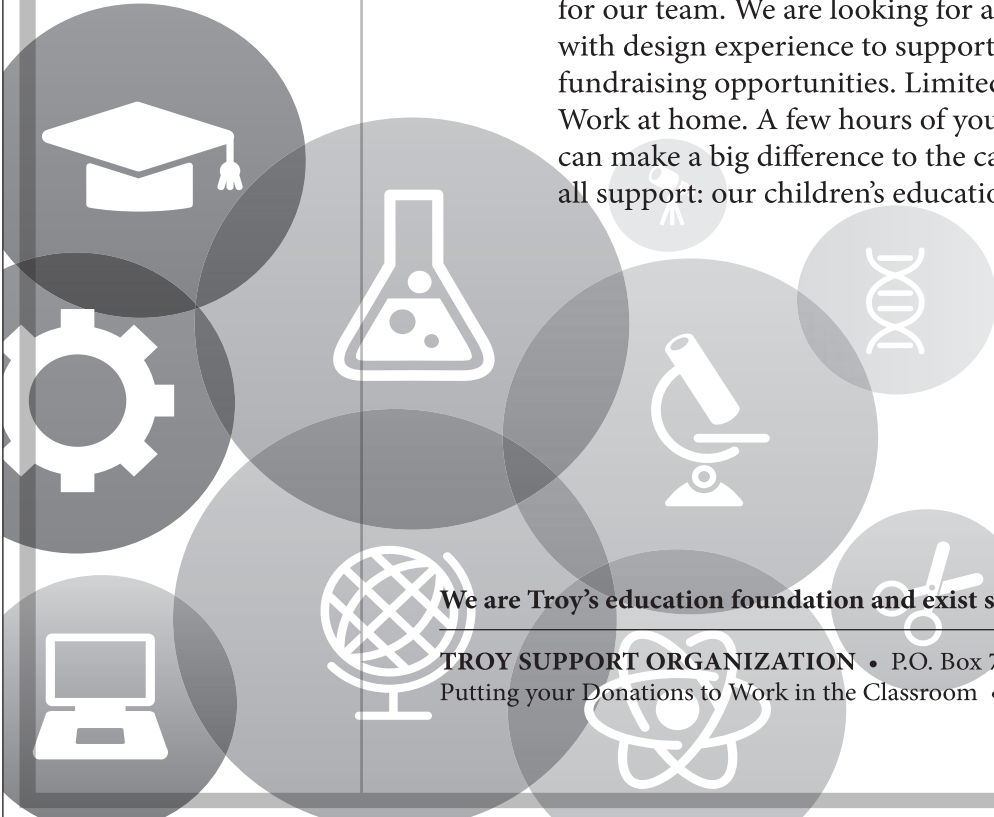
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# Warrior wrestling takes the win

Troy wrestlers dominated Buena Park High Coyotes Jan. 31.

By Vincent Kang  
STAFF WRITER

Striving to develop raw talent into California Interscholastic Federation contenders, the War-

riors wrestling team (11-0-7) headlocked the Buena Park Coyotes into submission 59-12 Jan. 31.

After suffering a surprising first round defeat against the Coyotes, the Warriors kicked off the meet with four consecutive victories to take a 22-6 lead. Co-captains Jacob Alderson and Tommy Hoover

secured comfortable victories via forfeit, when the Coyotes readjusted their roster lineup to avoid facing two of the league’s premier wrestlers. These automatic victories allowed the Warriors to maintain a 28-12 advantage in the first half of the match.

The Warriors swept the remaining seven rounds to firmly

assert their dominance. Seniors Mohamed Maumlouk and Gene Lee both contributed to the lead by pinning their opponents with ease, while sophomore Micah Baumbach contributed another three points via a decision in a hard-fought match. Securing a difficult win against a stubborn opponent, sophomore Lee Martinez was one of the fiercest lightweight competitors of the evening. Using speed to his advantage, Martinez dominated his rival for the majority of the round and eventually claimed a win by a major decision to solidify the Warriors’ overwhelming victory 59-12.

The Warrior wrestlers demonstrated commitment to their team model by persevering through a difficult match. Their relentlessness further indicates the roster’s potential to succeed in CIF, coach Christian Nguyen said.

“One of our philosophies as a team is to never quit,” Nguyen said. “In the sport of wrestling, our strategy is to go out there with 110 percent and keep on fighting.”

The athletes have gone on to pull off several major upsets against polished wrestlers, such as (names), establishing themselves as serious CIF contenders, Nguyen said.

“We are going into CIF with very inexperienced people. None of them [has placed] in CIF yet,” Nguyen said. “But, they wrestle really well. Jacob Alderson

beat a CIF placer from last year from La Mirada, and he beat him again a week ago by two points. Tommy Hoover already beat another wrestler from La Habra who placed 4th in CIF at 182.”

To further hone their wrestling prowess, the Warriors committed additional hours to their practice schedule, reminiscent of training regimens of CIF champion teams, Nguyen said.

“[The team] puts in at least 15 to 20 hours of practice time a week and are very respectable athletes,” Nguyen said. “Wrestling is a tough sport because it is in the winter season and falls in between all the major holidays, so for them to sacrifice their time come to practice and become better athletes, that speaks a lot about [the team] and what they do for the sport.”

In a senior dominated league, the juniors have stepped up to overcome the challenges of a long season. With the league behind them, the team is prepared to take on the rigors of CIF, Alderson said.

“It’s a long, grinding season,” Alderson said. “Sometimes, guys will get injured or banged up, but it is the hardships that make wrestling awesome. Getting through a long, tiring four months of wrestling allows [the players] to come out better than [they] were before. Through hard work, preparation, and dedication [the team] can achieve anything.”



LAUREN KIM

**SQUARE UP:** Focusing on maintaining an defensive stance, junior Warrior engages in a lock with his opponent.

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# Lady Warriors trample the Lancers

Girls soccer continued its impressive league run by crushing Sunny Hills.

By Joshua Kim & Austin Shin  
STAFF WRITER & SPORTS EDITOR

Continuing to emphasize possession-driven play to keep control of the game, the Warrior girls soccer team (5-0-1, 8-3-3) overwhelmed the Sunny Hills Lancers 3-0 Jan. 31.

The Lady Warriors began the game by taking control of the ball and steadily pushing towards the opponent’s goal, maintaining pressure on the opposition. Co-captain Kristen Chong capitalized on a missed header, delivering the ball to senior Jillian Dias, whose shot was deflected. Not giving up on the play, junior Megan Balderas streaked past the defenders and scored off of the rebound, tallying the first point of the game. The Warriors continued to relentlessly test the goalkeeper by confining the ball in their opponent’s half of the field, ending the first half 1-0.

Kicking off the second half, junior Katie Stangl cleverly faked out an opponent and slid the ball to Chong, who then assisted Balderas for her second goal of the

game. Soon after, junior Brianna Diaz nearly scored, threading a powerful shot through the defense off of a corner kick that was barely tipped away. The Warriors continued to pressure the Lancers in controlled attacks, eventually converting off of a fumbled goal kick and closing out the game with the final score of 3-0.

The focus on controlling the ball that the team demonstrated is one of the major factors that has allowed the team to remain

the field by retaining possession demands immense coordination and communication among players, a difficult feat that requires the team to build chemistry and synergy for it to become effective, Head Coach Michael Silzer said.

“A lot of players moved up from junior varsity, and we have a very strong freshmen class,” Silzer said. “Building chemistry is important because we graduated a lot of players last year, and we have a pretty young team. We’ve had a lot of success, and the group is continuing to grow every week.”

As the athletes continue to refine their play style, they will continue to learn from every opportunity they can and build teamwork, Chong said

“This season, we’ve had games where we simply got outplayed, and while that is discouraging, I think those [moments] have been important in helping us build and giving us the experience we need,” Chong said. “It’s been a journey to build our chemistry and find out who we are as a team. This year, it’s been different, because while we might not have the same talent level, we play with heart and we play together.”

at the top of the league standings, Chong said.

“We like to play simply and build the ball out of the back, so that we can attack with numbers,” Chong said. “We try to get the ball to midfield, and have [players] turn and find forwards who are making runs behind [the opposition’s] defense. We were able to use this a lot in games this season, and we end up scoring off of soccer sequences where we link four or five passes.”

The play style of dominating

“It’s been a journey to build our chemistry and find out who we are as a team.”  
**Kristen Chong**  
*co-captain*



IDA KAZERANI


**GO FOR THE GOAL:** Junior Warrior dribbles past a Lancer defender to set up a blistering shot on goal.

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